DOCUMENT RESUME

ED 181 813 HE 012 221

AUTHOR Seagren, Alan T.; Randall, Ruth E.
TITLE Thirty Years of Sharing. Summer Sessions Commitment to: Students, Innovations, and Quality. North Central Conference on Summer Schools, 1949-1978.
INSTITUTION North Central Conference on Summer Schools, Rockford, Ill.
PUB DATE 79
NOTE 140p.

EDRS PRICE MF01/PC06 Plus Postage.
DESCRIPTORS Academic Standards; Budgets; College Faculty; College Students; *Continuous Learning; Curriculum; *Educational History; *Educational Quality; *Higher Education; Innovation; Nontraditional Students; *Program Administration; Summer Programs; *Summer Schools; Teacher Salaries
IDENTIFIERS *North Central Conference on Summer Schools; Position Papers

ABSTRACT

A history of the North Central Conference on Summer School (NCCSS) is presented. The NCCSS is an organization of colleges and universities in the north central area of the United States that provides undergraduate and/or graduate instruction during the summer months. The organization utilizes the structure and techniques of a conference to review issues pertinent to institutions that offer summer instructional programs. The history of the organization is divided into three time periods: 1949-1958, 1959-1968, and 1969-1978. For each period a discussion of the annual programs, summary and observations, chronology, officers and board members, and committees and chairmen are included. Some of the topics covered in the annual programs include: faculty salaries, curricula, enrollment, publication methods, credit, budgets, organization, administration, admissions, and calendars. It is suggested that the Conference plays a vital role in maintaining the educational standards of summer schools, and in offering a forum for discussion of important issues. Its importance is also emphasized in light of the movement toward lifelong education and the declining traditional age cohort for higher education. A position paper on standards and a membership record are included. (SF)

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30 YEARS OF SHARING

SUMMER SESSIONS COMMITMENT TO: STUDENTS, INNOVATIONS, AND QUALITY

NORTH CENTRAL CONFERENCE ON SUMMER SCHOOLS

by
ALAN T. SEAGREN
RUTH E. RANDALL

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Summer Sessions Commitment To: Students, Innovations, and Quality

NORTH CENTRAL CONFERENCE
ON SUMMER SCHOOLS
1949-1978

Thirty Years of Sharing

by

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and

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For the

North Central Conference on Summer Schools

ACKNOWLEDGEMENTS

Appreciation and acknowledgement are extended to:

Curtis H. Moore, Rockford College, for making the secretary-treasurer's records from 1949-1978 available. These records provided the basic information from which the history was developed. Mr. Moore served as Secretary-Treasurer from 1971 through 1978.

The late Harold O. Ried, the University of New Mexico, for the detailed minutes of the annual meetings from 1954 through 1970. Mr. Ried prepared a brief history for the years prior to 1954 which was of assistance in preparing this document.

Nancy Abraham, University of Wisconsin-Madison; (Rev.) Robert J. Austgen, C.S.C., University of Notre Dame; J. Warren Brinkman, Emporia State University; Lester A. Clarke, Northern State College; Curtis H. Moore, Rockford College; Milton A. Partridge, Xavier University; Clay Schoenfeld, University of Wisconsin-Madison; and Jean M. Shanahan, University of Wisconsin-Milwaukee, for searching files and archives for missing documents.

The individuals responsible for developing the North Central Conference on Summer Schools brochure given to members and potential members. The introduction of this history is a reproduction of the information presented in the brochure.

Denis J. Kigin, Arizona State University, for A Position Paper on Standards which was written for, and commended by, the member institutions in 1976. The position paper is included in this history.

Betty Wurster for organizing and proofing the manuscript and to Frances Bernt for typing the manuscript.

Donald L. Vanderheiden for reviewing the manuscript and checking materials for accuracy and clarity.

Betty Wurster and Herbert K. Smail for exploring the alternatives and making arrangements for printing the final document.

All of the individuals named above contributed to the successful completion of the History of NCCSS.

FOREWARD

This history of the North Central Conference on Summer Schools was written as a result of action by the Board of Directors of NCCSS in December of 1977, and endorsed by the total membership in April of 1978.

This history was developed to provide:

-a record of the activities of the organization. Information was taken from minutes, survey reports, addresses, speeches, and discussion group reports.

-an account of past contributions and major trends of summer sessions development.

The history is written in chronological order in an attempt to provide a logical and continuous account of the development of the organization.

The history of NCCSS has been recorded previously in two documents. Dr. Hal Ried, University of New Mexico, prepared "Briefed History of North Central Conference of Summer Schools" in 1955. J. Howard Kramer, North State Teachers College, Aberdeen, South Dakota wrote Facts and Functions: A Brief History of the NCCSS in 1962.

A.T.S.
R.E.R.

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INTRODUCTION

WHAT IS THE NORTH CENTRAL CONFERENCE ON SUMMER SCHOOLS?

The North Central Conference on Summer Schools is an organization of colleges and universities in the North Central Area of the United States engaged in providing undergraduate and/or graduate instruction during the summer months. Institutional membership is the only category for membership participation. Deans, directors and other officials responsible for college and university summer sessions and schools usually represent their respective institutions at annual and other meetings of the Conference.

The conference is an organization that utilizes the structure and techniques of a conference to provide the means for an open and free exchange of information and services that are of interest and value to its membership. Programs are carefully planned and scheduled, but discussion and the privilege of raising questions on pertinent topics or points is not limited or restrained. Further, and consistent with the meaning and intention of the Conference, generous opportunity is given for informal and unscheduled exchange of ideas and information. Extensive displays of a wide variety of materials developed by member institutions are made at each Annual Meeting. From such materials, from anecdote and many other forms of information, comes an invaluable dividend from participation and attendance.

The Conference is not an accrediting body. However, it is an organization which, through its representatives, is interested in and dedicated to maintaining standards in summer schools equal to those maintained at any time during the academic year.

AIMS AND OBJECTIVES

The Constitution of the Conference sets forth three major purposes: (1) To assemble at the time of the Annual Meeting of the North Central Association of Colleges and Secondary Schools, administrators responsible for Summer School programs of interested colleges and universities, (2) To provide opportunity for a review of pertinent phases of summer school operation, especially those of current nature, and (3) To hear reports of special committees previously assigned to make investigations.

In addition to the foregoing formally stated purposes, the Conference and its Executive Committee have sought to achieve other goals and objectives, most of which are related to service and an appropriate exchange of information

ORGANIZATION AND STRUCTURE OF THE NORTH CENTRAL CONFERENCE ON SUMMER SCHOOLS

The Conference organization consists of a President, a Vice-President, a Secretary-Treasurer and a Board of Directors of an additional seven members. Terms of Board members are over-lapping and are for three years, except the immediate Past President, who serves for one year. The Officers and Board comprise the Executive Committee of the Conference. There are three Standing Committees of the Conference - Membership, Auditing and Nominating, appointed by the Executive Committee. Ad hoc committees are appointed as needed.

Annual dues are required of the institutional member. Colleges and universities lying within or convenient to the North Central Area may apply for membership.

MEETINGS AND PROGRAMS

Annual meetings are usually scheduled for the month of March, in conjunction with those of the North Central Association of Colleges and Secondary Schools. Meetings begin on the evening of one day and extend through the following day, usually the week-end preceding the North Central Association Annual Meeting.

Programs are prepared and announced well in advance and consist of both formal and informal presentations, as well as open, yet directed discussions. Topics and problems are selected from suggestions and recommendations of Conference Members. Each autumn, a survey is made of Conference Members to determine topics and questions of greatest interest and importance.

Frequently topics are decided upon a year in advance and are given as assignments to ad hoc committees for study, research and scheduled reports at the ensuing Annual Meeting. Other topics or subjects develop from the floor and are discussed at the moment. Herein lies a valuable opportunity for learning from the experience of others - what succeeded as well as what proved to be ineffective, and why.

The Conference is in no professional or social sense an exclusive organization. Contrarily, it is thoroughly democratic in concept and operation. The Executive Committee convenes each December to carefully study proposed programs and schedules for the ensuing Annual Meeting. Recommendations and suggestions are received, studied, and, when practicable, adopted. In December, necessary interim business affairs are cared for and final approval is given to arrangements for the ensuing March.

MEMBERSHIP

Membership in the North Central Conference on Summer Schools is of but one kind - institutional.

An institution may apply for membership in two ways, first, by making written application through the Conference Secretary. Secondly, applications may be presented in person to the Conference Secretary at the time of the Annual Meeting.

THE FIRST DECADE

1949-1958

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ANNUAL PROGRAMS

1949-1958

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ANNUAL PROGRAMS OF NCCSS
1948-1956
DATES AND LOCATION OF THE MEETING

1949-1953

Copies of programs were not available in the records.

1954

March 22-23, 1954 Morrison Hotel, Chicago

Monday, March 22

Planning session of panels

Committee Meetings

Tuesday, March 23

Panel Discussions

1. "Securing Necessary Autonomy for Effective Summer School Administration"
   Chaired by A. L. Pugsley
   Panel - R. E. Jonas, Frank E. Sorensen, Frederick H. McKelvey, Graydon Yaple

2. "Matching Teachers' Professional Needs With Degree Requirements in Summer School Courses"
   Chaired by Bryan Heise
   Panel - Christo Mocas, Hugh B. McFadden, Charles F. Wheeler

3. "Securing Faculty Support for Advanced Science Courses Designed Especially for Teachers"
   Chaired by W. F. Powers
   Panel - R. G. Owens, Thomas E. Tweito, Ralph C. Harshman

"College Age Population Trends: Implications for University Administration"
Luncheon speech - Ronald B. Thompson, Ohio State University

"Innovations in University Summer Schools"
Leader - George E. Davis

Standing Committee Reports

Promotion Committee
Reporter - Harry F. Benz

Standing Committee Reports (Continued)

Program Committee
Reporter - Kenneth Hansen

Special Committee Reports

Cooperation-Exchange Committee
Reporter - Eugene Kessler

Auditing Committee
Reporter - Alfred E. Nelson

Nominating Committee
Reporter - E. M. Hosman

1955

Copy of program was not available in the records.

1956

April 9-10, 1956 Morrison Hotel, Chicago

Monday, April 9

Board of Directors Meeting

Educational tour of Compton's Pictured Encyclopedia

"Preview of 1956 Conference"
Reporter - Harold Ried

"Report of Committee on Constitution and By-Laws"
Reporter - Spencer Shank

"Report of Study on Demands Teachers Place on Summer Sessions"
Reporter - Frank K. Burrin

Seminar led by Alfred Nelson

1. What general developments should the Summer Sessions Director keep in mind when completing the 1956 operations and planning the 1957 Summer Sessions?

2. What investigative techniques should the Summer Sessions Director use in an organized attempt to determine the interest and needs of the potential population to be served?

3. In your day-to-day work as Summer Sessions Director, what are you discovering to be the persistent problems that may likewise concern other Summer Sessions Directors?

Tuesday, April 10

Seminar led by Hugo Wall

1. Is it true that instruction offered during Summer Sessions is sub-standard? If so, what can be done to correct this situation?

2. Is it true that many institutions expect the Summer Sessions to operate on a budget equivalent to, or less than, the tuition? If so, what can be done to change this situation so that the financial policy operating in the summer is the same as that operating in the academic year?

3. Is there a shortage of Summer Sessions faculty members? If so, what steps should be taken to provide the persons needed?

4. Is it true that convocations and certain other kinds of summer activities are often poorly attended? If so, what should be done to correct this situation?

Committee Reports

Summer Sessions Curriculum Committee
Reporter - E. C. McGill

Public Relations Activities and Materials Committee
Reporter - Hugh McFadden

Evaluation of Summer Sessions Committee
Reporter - Russell E. Jonas

Summer Faculty Exchange Committee

"What Summer Session Directors Need to Know About the Educational Policies Commission"
Luncheon speech - Howard Wilson, Secretary, The Educational Policies Commission

Seminar led by Charles F. Wheeler

1. How can the North Central Summer School Directors Conference be of maximum assistance to its members?

2. What research projects should individuals and commitees be asked to undertake as a basis for the 1957 conference?

3. What types of universities and colleges should be invited to join the North Central Conference?

4. Should Summer Sessions Directors from institutions not associated with the Conference be encouraged to share in the annual meeting?

"A Brief Survey of Prevailing Practices in Colleges for Granting Credit for Travel Tours"
Reporter - Harold Ried

Business Session

Executive Committee Meeting

1957

April 1-2, 1957 — La Salle Hotel, Chicago

Monday, April 1

Executive Committee Meeting

Tour of Museum of Science and Industry

"Admission Policies and Practices in Member Institution of NCCSS"
Reporter - L. G. Townsend

Tuesday, April 2

"The Challenge of Summer Schools"
Speech - Frank S. Endicott

"To Promote the Cause of Education"
Luncheon speech - Lloyd E. Blauch, Assistant Commissioner of Higher Education

"Necessary Direction Changes in Summer Schools"
Panel discussion - Paul L. O'Connor, Harold R. Rodes, John E. King, Clifford M. Hardin, Frederick L. Hovde (Panel composed of college presidents)

"College Credit for Workshops, Travel Tours, and Extension Classes"
Reporter - J. Howard Kramer

Committee Reports

Public Relations Committee

Curriculum Committee

Nominating Committee

Business Session

Executive Committee Meeting

March 23-24, 1958 Morrison Hotel, Chicago

Sunday, March 23

Executive Committee Meeting

"Standardization of Summer Session Enrollment Statistics"
Reporter - Asa Carter

"Report on the Characteristics of Summer Session Enrollment Among Certain Member Schools of NCCSS"
Reporter - E. C. McGill

"Workshop Credit in Representative Universities and Colleges in the Rocky Mountain Region"
Reporter - Arthur Bach

Committee Reports

Personnel Committee
Reporter - John Little

Public Relations Committee
Reporter - Frank Sorenson

Brochure Committee
Reporter - Spencer Shank

Nominating Committee

Monday, March 24

"National Science Foundation Summer Institute and Other Teacher Training Programs"
Speech - Bowen C. Dees, Deputy Assistant Director for Scientific Personnel and Education, National Science Foundation

"A Graduate Dean Looks at the Summer Session"
Luncheon speech - Walter F. Loehwing

"Admission & Registration Procedures"
Reporters - E. C. McGill and Asa Carter

Business Meeting

Executive Committee Meeting

ANALYSIS OF PROGRAMS

1949-1958

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ANALYSIS OF PROGRAMS
1949-1958

Introduction

Analysis of the programs for each year was based on the sources of information as found in the records kept by the secretary-treasurer. The records included minutes of the annual meetings, minutes of interim committee meetings, reports, speeches, programs, correspondence, and other items. The emphasis given in the analysis was determined by the information available in the records. Given this limitation, it is quite possible that other issues were given attention and discussed in both formal and informal sessions. Unfortunately, no formal record was made, therefore, the outcomes of these discussions are not available for the history. Finally, it was indeed unfortunate that no record could be found of the interesting personalities involved in the Association through the years. The contributions of the leaders in Summer Sessions is evident through the chairpersons of the various committees, officers and program participants.

1949-51

No record of content of speeches, panels, discussions, or other activities.

1952

In 1952, the Summary of Reports of the North Central Summer School Directors Conference recorded information received from thirty-one institutions ranging from small, private undergraduate schools with a summer registration of 120 to large state universities with a total enrollment of as many as 8,000 students. The majority of institutions predicted a decrease in enrollment of eight to ten percent in the undergraduate population with an increase in the graduate enrollment during the 1951 summer session.

Areas of study which showed an increase in enrollment were education, graduate training, elementary education, history, and international relations. Decreasing interest was evident in the 1951 summer sessions in the areas of science, engineering, social science, and modern language.

Few, if any, of the member institutions indicated that their institution had made any definite studies to determine the effectiveness of their summer curriculum in terms of meeting the needs and demands of summer session students.

The report issued in 1952 indicated interest was

increasing for short term special conferences. Special education, reading, and general education were the most popular topics. Some institutions provided these courses at no cost to the participants and gave no academic credit; others charged according to the amount of academic credit given. "The problem of credit for such workshops or institutes was evidently a headache to most institutions," stated the writer of the report.

1953

E. M. Hosman characterized the membership of the North Central Summer School Directors Conference in the 1953 Summary of Reports as being "wide." He said, "Some of our members are private schools and others are public schools, some offer only undergraduate work and others offer both graduate and undergraduate work, some are technical institutions, some are primarily teacher training institutions some offer only undergraduate liberal arts courses, and some are large universities offering work in many areas of study. Enrollments range from 158 to over 6,000 students."

The general trends noted were a decrease in enrollment varying from 1 percent to 41 percent, with the median falling between 15 and 17 percent. The percent of the student body doing graduate work increased. Enrollment in the undergraduate liberal arts and fine arts courses tended to decline while enrollment in education courses tended to increase. Formal studies to determine course offerings for the summer session were not carried out.

Short term courses, special conferences, workshops, and institutes were becoming increasingly popular with students. Hosman stated, "What this seems to indicate is that the special course offers a fertile field for expansion to those institutions that have given little attention to it in past years."

In a majority of the institutions, the Summer School budget was a part of the institution's budget. Basis for determining summer school salaries varied from hiring faculty on an eleven month basis, paying a stipulated percent of the instructor's nine month salary, paying according to the academic rank of the instructor, or using a combination of the above methods.

1954

H. E. Benz reported to the 1954 North Central Conference of Summer School Directors that directors were asked "How the 1953 summer session had been publicized?"; the most frequent response was the summer school catalogue was mailed to public school superintendents, principals, teachers, libraries, students enrolled the previous academic year, and students enrolled the previous summer session. He also reported the number of catalogues printed

and distributed by the schools ranged from 1,000 to 50,000, and the number was influenced by the enrollment.

Posters, general information items, and summer session announcements were other means utilized for publicizing the Summer Sessions. One school reported the distribution of only 1,000 separate pieces whereas another school indicated 136,000 separate pieces had been distributed. Paid advertising in periodicals, newspaper releases, radio programs or announcements, campus poster, visitation to prospective students or to high schools, and announcements at teachers' conventions or other meetings were other publicity methods used by schools.

In responding to the issue of the relative effectiveness of the publicity methods used, Benz noted, "There seems to be some evidence of skepticism as to the value of the publicity methods used, a doubt that the effectiveness of publicity methods can be determined, and a wistful desire to know what the real facts are" on the part of Summer Sessions Directors.

1955

Administration of Summer Sessions was the subject of a report by Frank E. Sorenson at the 1955 North Central Summer School Directors Conference. The conclusions presented were: 1) that most institutions of higher learning regarded the Summer School Session as having a "unique responsibility," one that should be assumed by a special administrator, usually called a Dean or Director; 2) most institutions had a Summer Sessions Advisory Council; 3) Summer Sessions directors were expected to develop, in cooperation with the deans of several colleges and their respective chairmen, appropriate programs of instruction; and 4) the Summer Session administrator was expected to stimulate and guide the development of appropriate public relations and organizational materials as well as the development of enriched summer programs of culture and recreation.

"Practices of Colleges and Universities in Planning Summer Session Offerings" was summarized by E. C. McGill by saying, "It seems evident that there is no one way to plan a summer program. The method of planning must be fitted to the institution and to the clientele it is attempting to serve." He explained "the problem is complicated by the great diversity of needs and objectives of the people who attend summer school. There are those who are: 1) beginning college having graduated from high school the previous week; 2) returning for special work after having completed advanced degrees; 3) trying to speed up a regular college program; 4) seeking to complete degree requirements and renewing their teaching certificate.

In "A Brief Survey of Prevailing Practices in Colleges for Granting Credit for Travel Tour," Harold O. Ried reported in 1956 that 29 percent of colleges and universities responding to the survey were offering credit for travel tours conducted in the United States or foreign countries or both. He concluded there was an increasing interest in study tours, there were no well defined standards for organizing and conducting study tours for credit, enrollees were often required to do reading and planning prior to the tour, scheduled classes and seminars were conducted by the instructor enroute, and travel tour agencies were used to make logistical arrangements.

Hugh McFadden surveyed the member institutions concerning public relations activities and materials as a basis for his April, 1956, Report of the Committee on Public Relations. He included information on magazine advertising, newspaper advertising, radio and television announcements, direct mailing, and posters. Respondents to his survey indicated the most effective publicity devices were good teaching, satisfied students, personal reference by students; preliminary announcement or bulletin; special program brochure "with plenty of illustrations," and regular summer bulletin "(should be clear and concise)".

"Demands which Teachers Place on the Summer Session" was presented by Frank K. Burrin in 1956 as the result of survey research conducted in the State of Indiana. He listed the teacher demands as courses in administration, guidance, English, home economics, agriculture, mathematics, and science; availability of apartments for short term rental; provision of concerts, tours, and lectures; and facilities for swimming, golf, and movies. Burrin predicted "the school in Indiana which meets these demands will have more than its share of teachers and administrators enrolled in summer sessions."

E. C. McGill reported for the Committee on Summer Session Curriculum on the process of developing the schedule for summer school offerings. This report was based on the responses to a questionnaire by forty member institutions. The results of this inquiry indicated that there is no one dominate method for developing a summer school schedule. It was also evident that department heads, deans and division chairmen played a major role in the planning process. Only a few institutions indicated that any type of survey was made to identify the courses which should be offered.

The first Interim Committee met on December 8, 1956, in Chicago to plan the 1957 meeting of the Association. The Committee utilized the results of a questionnaire which had been sent to the members because of a number of concerns about graduate programs. The suggestion was made that graduate deans should be invited to the annual meeting luncheon on a dutch treat basis. The group decided to

build up memberships by asking one member in each state of the North Central region to write personal letters to schools that have been members but have not renewed memberships.

1957

In 1957 John R. Little reported for the Personnel Committee about faculty salaries, general information about number of weeks in summer session, the normal weekly teaching load in terms of credit hours, the normal weekly teaching load in clock hours, and the term of appointment of resident faculty.

The Public Relations Committee produced a detailed report of the specifics in summer catalogs and in the extra-curricular activities programs for summer students who commuted to classes in 1957. Hugh McFadden presented the report and indicated the most important consideration is how to organize the catalog so it can be an effective tool for the student to select courses. As to extra-curricular activities he summarized that for commuting students, daytime activities such as coffee hours, convocations, and entertainment appeared to be best.

A study of summer schools in colleges and universities by the Office of Education of the Department of Health, Education and Welfare was announced by Lloyd E. Blauch, Assistant Commissioner for Higher Education. He promised that the information gathered would be of use to member institutions in the future.

The survey done in the same year by J. Howard Kramer, Daryle E. Keefer, and Don Emery had as the opening statement of purpose:

> "This survey of the status of summer schools and their practices was not made to prove or disprove anything, but rather to collect certain information which it is hoped will be of value to directors of summer schools in planning and carrying out their programs."

Information included in the survey was size and character of enrollment, quality of scholarship, summer school term, character of program, nature of program, trend in workshops, students enrolled in workshops, credit given, travel tours, recreational activities, popular commercial programs, importing outstanding personalities, value of using outstanding personalities, summer school finance, salaries and type of budget.

In another report Kramer indicated a "study of college credit for workshops, travel tours, and extension classes was made in the hopes that some pattern of practice might emerge which would serve as a defensible basis for recommending standards in granting credits for workshops, travel tours, and extension centers conducted by colleges and universities." He concluded that "institutions will

probably continue to follow individualized patterns in offering workshops, extension classes, and travel tours to suit their own purposes and the needs of their students," but suggested that standards should be sought and adhered to so that "undesirable institutional comparisons will not be made."

Breadth of vision of "the top administrative officers" in giving encouragement and support to the development of summer schools was necessary according to Frank S. Endicott in a 1957 address to the NCCSS annual meeting. He stated, "With an imaginative attack on your problems, farsighted leadership, and a desire to meet most effectively the needs of students of many kinds, the summer session can play a very significant role in our colleges and universities."

1958

The 1958 NEWS LETTER of the North Central Summer School Directors Conference contained a report by President Asa Carter on the items included in the Summer School Directors' report on enrollment. At the annual meeting E. C. McGill reported on the characteristics of summer session enrollment and John R. Little issued a report on summer faculty salaries. An additional report by E. C. McGill detailed an analysis of admission and registration procedures for transfer students to summer schools among member schools of the North Central Conference on Summer Schools.

The recurring question of credit for workshops in summer sessions was considered by Arthur Back who concluded there continued to be a great variation in practice with the workshops as a teaching device continually undergoing change.

A challenge to expand summer program to increase the supply of teachers, scientists, and professionally and technically trained personnel was issued by W. F. Loehwing in his 1958 address to the annual meeting. He believed educators had not set their sights high enough in the past and said, "In view of the increasing importance of higher education in a technological age, summer directors might well conceive for their programs undertakings as bold in design and breathtaking in scope as their colleagues have achieved in the development of atomic power, electronics, and . . . the International Geophysical Year."

Bowen C. Dees of the National Science Foundation reported that "programs of the National Science Foundations are designed to furnish Federal encouragement, assistance, and support to the Nation's educational institutions, both public and private." He discussed a variety of possible programs which could be offered through the summer session.

The membership of the organization submitted a list of thirty-eight questions for discussion at the 1958 meeting. The questions varied from how to stimulate

undergraduate attendance at summer sessions to the evidence of trends in bulletins, credit hours, and tuition.

At the Chicago Interim Committee meeting December 6, 1958, Asa Carter reported that he and Frank Sorenson had been appointed by the Office of Education in Washington, D.C. to assist in constructing a questionnaire to give a true picture of the present status of summer schools in America.

In other action the group decided to invite institution presidents to attend the Conference to participate in discussion of the research study by the Office of Education; to explore the possibility of exchanging research studies with Big 40 and Rocky Mountain Association of Summer School Directors; and to ascertain the availability of grants from foundations to carry on research projects on summer schools. A sum of $100 was allocated to the Research Coordination Committee for an additional meeting since "this committee is most important to the future of the Conference."

The Interim Committee also discussed the possibility of a national organization but concern over losing identity and "great merit of having a comparatively small group so each member can exchange information more readily" was voiced. Members of the Executive Committee were encouraged to continue to recruit members in their own states.

SUMMARY AND OBSERVATIONS

1949-1958

SUMMARY AND OBSERVATIONS
1949-1958

GENERAL PICTURE

The first decade of the North Central Conference on Summer Schools was marked with change as the representatives of the member institutions moved from discussion of problems and concerns at the annual meeting to conducting a major comprehensive study of faculty, salaries, credits, and length of summer sessions. The study was brought to the meeting for comparison purposes. An attempt was made during the decade to ascertain needs of students; responding to the needs posed problems for discussion.

SPECIFIC ISSUES AND PROBLEMS

In a "Briefed History of North Central Conference on Summer Schools" Harold O. Ried, Secretary-Treasurer, wrote this conclusion in March, 1955, "In looking over programs of various meetings, it is interesting that Summer Session problems have changed very little in seven years, even though new problems do appear from time to time."

During the first ten years of the organization the problems appeared to be decrease in undergraduate enrollment; increase in graduate enrollment; lack of studies to determine the effectiveness of summer curriculum; short period special conferences, i.e., credit given; budget; basis for determining summer school salaries; publicity for summer school and effectiveness of methods used; need for special administrator for summer sessions; desire to provide programs for the clientele which the institution serves; credit for travel tours; demands by students for enrichment and recreation activities; and standards for workshops, travel tours, and extension classes.

In 1957 several comprehensive studies were provided the membership with the common purpose as stated by J. Howard Kramer, "This survey of the status of summer schools and their practices was not made to prove or disprove anything, but rather to collect certain information which it is hoped will be of value to directors of summer schools in planning and carrying out their programs." The studies gave detailed information about faculty, students, program, extra-curricular activities, credit, salaries, budget, and quality of scholarship.

At the end of the first decade for the North Central Conference of Summer Schools it was apparent that the members had devised strategies for comparing and contrasting the various facets of the summer school among the member institutions. The Department of Health, Education, and Welfare and the National Science Foundation had expressed an interest in encouraging, assisting, and supporting the

nation's educational institutions. And a challenge was issued to the members to set their sights higher than in the past, because of the increasing importance of higher education in a technological age.

The top administrative officers were encouraged to use an imaginative attack on problems, provide farsighted leadership, and develop the desire to meet most effectively the needs of students of many kinds so that summer sessions could play a very significant role in colleges and universities.

ORGANIZATIONAL CONCERNS

Concerns of the NCCSS centered about the organization of the program, publicity, faculty, salaries, credit, admission and registration, and the routine matters of running summer sessions. Directors found it helpful to share methods and techniques of operation.

CHRONOLOGY

1949-1958

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Annual Meeting	Event	Presiding Officer Elect	Attendance Ind.	Inst.
1949	Informal meeting followed first General Session of North Central Association Eight member Executive Committee selected to plan first meeting of Conference in 1950	Enock Dyrness Temporary Chairman Wheaton College Wheaton, Illinois	45	
1950	First Annual Meeting - Participants discussed common problems First election of officers and executive committee	Enock Dyrness Chairman Wheaton College Wheaton, Illinois	50	
1951	Second Annual Meeting - Membership fee set at $5.00 Appropriate letterheads developed Standing committees appointed; membership, exhibit, program, nominating, project	Rev. M. B. Martin, S.J. Chairman St. Louis University St. Louis, Missouri	No record	
1952	Third Annual Meeting - Problems suggested for special study: difference in summer session curricula, salary scales for summer session, institutional sponsored workshop courses, evaluation of summer courses and curricula	Colbert Cushing University of Denver Denver, Colorado	53	50
1953	Fourth Annual Meeting - Trends indicated fewer men students, greater enrollment in special courses, and less enrollment in regular offerings	Spencer Shank University of Cincinnati Cincinnati, Ohio	No record	

Annual Meeting	Event	Presidirg Officer Elect	Attendance Ind.	Attendance Inst.
1954	Fifth Annual Meeting - E. M. Hosman, University of Omaha, honored for continuously serving as secretary-treasurer since inception of Conference and "being chiefly instrumental for its continuation, growth, and development" Policy statement contributory to the growth of the conference adopted	George Davis Purdue University Lafayette, Indiana		45

Annual Meeting	Event	President Elect	Attendance Ind.	Attendance Inst.
1955	Sixth Annual Meeting - Executive Board considered functions of committees Encouraged exchange of desirable faculty members between institutions Organization name changed to the North Central Conference on Summer Schools Spencer Shank, University of Cincinnati, appointed to draw up preliminary draft of a formal constitution	Frank E. Sorenson University of Nebraska-Lincoln Lincoln, Nebraska	31	
1956	Seventh Annual Meeting - Spencer Shank, University of Cincinnati, presented proposed constitution and by-laws $10 membership fee introduced Interim Executive Committee meeting planned for December	Charles F. Wheeler Xavier University Cincinnati, Ohio	44	43

Annual Meeting	Event	President Elect	Attendance Ind.	Inst.
1956 (cont)	Expressed interest in getting foundation grant for research Expressed need for history of officers of conference			
1957	Eighth Annual Meeting - Suggested sending newsletter or journal to membership Printed sheet or brochure giving pertinent information about NCCSS to be developed Expressed need for publicity about Conference in Chicago and hometown newspapers Conference to begin on Sunday in 1958 rather than on Monday	Hugo Wall University of Wichita Wichita, Kansas	41	38
1958	Ninth Annual Meeting - Summer Session Workshops continued to be problem Feeling by some members that general discussion of common problems is more valuable than speakers Coordination Committee formed to discuss and direct research of conference in future Noted improvement in quality of summer schools' publications Each individual summer school director asked to send summer session bulletin to all other members	Asa Carter Bradley University Peoria, Illinois	43	42

OFFICERS AND BOARD MEMBERS

1949-1958

OFFICERS AND BOARD MEMBERS
1949-1958

The year of NCCSS is from the conclusion of one annual meeting to the next. Officers and Board Members were elected for one year and assumed office at the conclusion of the annual meeting.

1949

Dr. Enoch Dyrness, Temporary Chairman - Wheaton College

1949-1950

Dr. Enoch Dyrness, Temporary Chairman - Wheaton College

Executive Committee
- Dr. Spencer Shank - University of Cincinnati
- Dean E. M. Hosman - University of Omaha
- Dr. David H. Morgan - Colorado A & M
- Rev. M. B. Martin, S. J. - St. Louis University
- Dr. J. R. Sage - Iowa State College
- Dr. L. A. Garrison - University of Denver
- Rev. J. G. Phoenix - DePaul University
- Dr. Enoch Dyrness - Wheaton College

1950-1951

Officers
- Dr. Enoch C. Dyrness, Chairman - Wheaton College
- Rev. M. B. Martin, S. J., Vice-Chairman - St. Louis University
- Dean E. M. Hosman, Secretary-Treasurer - University of Omaha

Executive Committee
- Dr. David M. Morgan - Colorado A & M
- Dean Colbert E. Cushing - University of Denver
- Dr. J. R. Sage - Iowa State College
- Rev. J. R. Phoenix - DePaul University
- Dr. Spencer Shank - University of Cincinnati

1951-1952

Officers
- Rev. M. B. Martin, S. J., Chairman - St. Louis University
- Dr. Colbert E. Cushing, Vice-Chairman - University of Denver
- Dean E. M. Hosman, Secretary-Treasurer - University of Omaha

Executive Board Members elected for one (1) year terms:
Rev. J. G. Phoenix - DePaul University
Dr. D. H. Morgan - Colorado A & M
Elected for two (2) year terms:
Dr. W. C. Nystrom - Wittenberg College
Dr. Schwering - University of Wyoming
Elected for three (3) year terms:
Dr. R. E. Jonas - Black Hills Teachers College
Dr. Albert Pugsley - Kansas State College

1952-1953

Officers
Dr. Colbert Cushing, President - University of Denver
Dean D. H. Morgan, Vice-President - Colorado A & M
Dean E. M. Hosman, Secretary-Treasurer - University of Omaha

Executive Board Members elected for three (3) year terms:
Rev. M. B. Martin, S. J. - St. Louis University
Dr. Bryan Heise - Eastern Illinois College

1953-1954

Officers
Dr. Spencer Shank, President - University of Cincinnati
Dr. George Davis, Vice-President - Purdue University
Dean E. M. Hosman, Secretary-Treasurer - University of Omaha

Executive Board Members elected for three (3) year terms:
Dr. Stanley Crowe - Michigan State University
Dr. Hugo Wall - University of Wichita

1954-1955

Officers
Dr. George Davis, President - Purdue University
Dr. Albert Pugsley, Vice-President - Kansas State College
Dr. Harold Ried, Secretary-Treasurer - University of New Mexico

Executive Board Members elected for three (3) year terms:
Dr. Christo Mocas - Butler University
Rev. Eugene Kessler, S. J. - Marquette University

1955-1956

Officers
- Dr. Frank Sorenson, President - University of Nebraska
- Dr. Charles Wheeler, Vice-President - Xavier University
- Dr. Harold Ried, Secretary-Treasurer - University of New Mexico

Board of Directors

1955-56
- Thomas H. Hamilton - Michigan State University
- Hugo Wall - University of Wichita

1956-57
- C. T. Mocas - Butler University
- Philip Moore - University of Notre Dame

1957-58
- Asa Carter - Bradley University
- Spencer Shank - University of Cincinnati

1956-1957

Officers
- Charles F. Wheeler, President - Xavier University
- Hugo Wall, Vice-President - University of Wichita
- Harold O. Ried, Secretary-Treasurer - University of New Mexico

Board of Directors

1956-57
- C. T. Mocas - Butler University
- Philip Moore - University of Notre Dame
- Frank E. Sorenson - University of Nebraska

1957-58
- Asa Carter - Bradley University
- Spencer Shank - University of Notre Dame

1958-59
- J. Howard Kramer - Northern State Teachers College
- E. C. McGill - Kansas City Teachers College

1957-1958

Officers
- Hugo Wall, President - University of Wichita
- Asa Carter, Vice-President - Bradley University
- Harold O. Ried, Secretary-Treasurer - University of New Mexico

Board of Directors

1957-58
- Charles F. Wheeler - Xavier University
- Spencer Shank - University of Cincinnati
- Jerome Marchetti - St. Louis University

1958-59
- E. C. McGill - Kansas State Teachers College
- J. Howard Kramer - Northern State Teachers College

1959-60
- Peter S. Mousolite - Macalester College
- Hugh McFadden - University of Wyoming

COMMITTEES AND CHAIRMEN
1949-1958

The year of NCCSS is from the conclusion of one annual meeting to the next. Committee Chairmen were appointed for one year and assumed responsibility at the conclusion of the annual meeting.

1949-1953

No record of committees was available.

1953-1954

Promotion - Dean Harry Benz
Program - Dr. Kenneth Hansen
Cooperation-Exchange - Dr. Eugene Kessler - Marquette University
Auditing - Dr. Alfred E. Nelson - University of Denver
Nominating - Dr. E. M. Hosman - University of Omaha

1954-1955

Admission and Evaluation - Russell Jonas - Black Hills Teachers College
Nominating - W. C. Nystrom - Wittenberg College
Membership - Harold O. Ried - University of New Mexico
Constitution - Spencer Shank - University of Cincinnati
Cooperation and Exchange - Father Kessler - Marquette University
Summer School Curriculum - E. C. McGill - Kansas State Teachers College
Summer School Publicity - Hugh McFadden - University of Wyoming

1955-1956

Auditing - Charles F. Wheeler - Xavier University
Nominating - C. T. Mocas - Butler University
Constitution - Spencer Shank - University of Cincinnati
Summer Session Curriculum - E. C. McGill - Kansas State Teachers College
Public Relations Activities and Materials - Hugh McFadden - University of Wyoming
Admissions and Evaluation - Russell E. Jonas - Black Hills Teachers College

1956-1957

Auditing - George E. Davis - Purdue University
Nominating - Frank E. Sorenson - University of Nebraska
Membership - Harold O. Ried - University of New Mexico
Curriculum - J. Howard Kramer - Northern State Teachers College
Public Relations Activities and Materials - Hugh McFadden - University of Wyoming
Admissions and Evaluation - L. G. Townsend - University of Missouri
Personnel - John R. Little - University of Colorado

1957-1958

Auditing - Jerome Marchetti - St. Louis University
Nominating - Charles F. Wheeler - Xavier University
Membership - Frank K. Burrin - Purdue University
Public Relations-Activities and Materials - Frank E. Sorenson - University of Nebraska
Personnel - John Little - University of Colorado
Admissions and Evaluations - E. C. McGill - Kansas State Teachers College
Brochure - Spencer Shank - University of Cincinnati

THE SECOND DECADE

1959-1968

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ANNUAL PROGRAMS

1959-1968

ANNUAL PROGRAMS OF NCCSS
1959-1968
DATES AND LOCATION OF THE MEETING

1959

April 19-20, 1959 — Morrison Hotel, Chicago

Sunday, April 19

Constitution Change Discussion

Committee Reports

Personnel Committee
Reporter - John R. Little

Research Coordination Committee
Reporter - Spencer Shank

Public Relations Committee
Reporter - D. J. Guzzetta

Workshop Committee
Reporter - J. Howard Kramer

Summer Sessions Statistics Committee
Reporter - Edd Miller

"NDEA - Title VI - Part B"
Reporter - Peter S. Mousolite

Monday, April 20

"Function of the Summer School in Higher Education Today"
Speech - Ralph Bedell, Department of Health, Education and Welfare

Discussion on Speech Topic
Leader - Don Emery

"Graduate Work in the Summer Session"
Luncheon speech - Ralph Bedell, Department of Health, Education and Welfare

Business Meeting

Executive Committee Meeting

March 27-28, 1960 Palmer House, Chicago

Sunday, March 27

Group Discussions
Leader - O. C. Kjosness

1. Shall the summer school be an integrated part of the regular school year?
2. How shall the length of summer sessions be planned?
3. What about a tri-mester plan?
4. To what extent are the offerings of science and mathematics being increased in summer school?

Group Discussions
Leader - Henry Kronenberg

1. How can faculty for summer sessions be recruited?
2. How should salaries be determined, expenses and honorariums paid?
3. What are the trends in curriculum development for summer sessions?

Group Discussions
Leader - W. A. Williams

1. What is the most effective publicity program for summer schools?
2. Should we make a critical evaluation of the North Central Conference on Summer Schools?
3. What are its purposes and functions?
4. To what extent is it realizing important objectives?

Monday, March 28

"The Summer Session - An Integral Part of the Academic Year"
Speech - Harold A. Haswell

"Innovations and New Developments in Summer Schools"
Reporter - Russell Jonas

"Some Aspects of the Accreditation Problems"
Luncheon speech - Herbert E. Longenecker

Committee Reports

Personnel Committee
Reporter - E. C. Thesken

Public Relations Committee
Reporter - Stanley Sundet

Summer Sessions Statistics Committee
Reporter - Edd Miller

Membership Committee
Reporter - Hal Ried

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Business Meeting

Executive Committee Meeting

1961

March 19-20, 1961 Palmer House, Chicago

Sunday, March 19

Election of Officers

Group Discussions

1. Nature and extent of planning being done by Deans and Directors for the next ten years.
   Leader - Joe Keen

2. Summer school integrated with regular semesters - tri-semester idea. (Place of summer schools in meeting the tidal wave of students.)
   Leader - Kermit Johnson

3. Summer session internal problems including staffing, salaries, budgeting, research, quality of instruction, foundation support, publicity, etc.
   Leader - John J. Pruis

"Higher Education in the 60's"
Speech - Charles J. Turck, Educational Consultant, State of New York

Committee Reports

Personnel Committee
Reporter - E. C. Thesken

Nominating Committee
Reporter - J. H. Kramer

Public Relations Committee
Reporter - C. L. Dobbins

Monday, March 20

"Admissions and Financial Aid Policies in our Summer School - A Review and A Look Forward"
Luncheon speech - Joe Jefferson, Association of College Admissions Counselors

Committee Reports

Research Coordination Committee
Reporter - Adolph Unruh

Executive Advisory Committee
Reporter - J. H. Kramer

Committee Reports (Continued)

Membership Committee
Reporter - Hal Ried

Summer School Statistics Committee
Reporter - Edd Miller

Business Meeting

Executive Committee Meeting

1962

March 25-26, 1962 Palmer House, Chicago

Sunday, March 25

Election of Officers

Group Discussions

1. Administrative Problems of the Summer School Dean or Director
   Leader - Joe Keen

2. Implications of Planning for Year Round Schooling in Institutions of Higher Education
   Leader - N. Edd Miller

3. What are the Present and Future Issues in Summer Study?
   Leader - Clarence Schoenfeld

Committee Reports

Executive Advisory Committee
Reporter - J. Howard Kramer

Public Relations Committee
Reporter - C. L. Dobbins

Nominating Committee
Reporter - Peter Mousolite

Monday, March 26

"Some Tabulations on the Summer School Survey Made by the Office of Education of the Department of Health, Education and Welfare"
Luncheon speech - Donald Warner, Department of Health, Education and Welfare

Committee Reports

Summer Sessions Statistics Committee
Reporter - John J. Pruis

Committee Reports (Continued)

Research Coordination Committee
Reporter - Adolph Unruh

Personnel Committee
Reporter - J. Victor Hopper

Membership Committee
Reporter - Hal Ried

Business Meeting

Executive Committee Meeting

1963

March 17-18, 1963 Palmer House, Chicago

Theme: "SUMMER SCHOOL-BRIDGE TO THE FUTURE"

Sunday, March 17

Executive Committee Meeting

"Highlights of Our History, 1949-63"
Presentor - J. Howard Kramer, Historian

Election of Officers

Committee Reports

Membership Committee
Reporter - H. O. Ried

Summer School Statistics Committee
Reporter - Kermit Johnson

Nominations Committee
Reporter - Hugh McFadden

Group Discussions - Selected Topics

Group A - Chaired by E. V. Thesken

Group B - Chaired by Henry Kronenberg

"Problems, Trends, and Implications of the Year-Round Program"
Speech - John Little

Monday, March 18

Group Discussions - Selected Topics

Group A - John Little, Consultant

Group B - Frank Burrin, Consultant

"The Summer Session: Still An Appendage? Or, A Research View!"
Luncheon speech - E. W. Ziebarth

Committee Reports

Personnel Committee
Reporter - Mark Delzell

Research Coordination Committee
Reporter - Howard Knutson

Public Relations Committee
Reporter - J. Victor Hopper

Business Meeting

Installation of New Officers

Remarks by New President

Executive Committee Meeting

1964

April 5-6, 1964 Palmer House, Chicago

Theme: "IMPROVING SUMMER ASPECTS OF THE YEAR-ROUND PROGRAM"

Sunday, April 5

Executive Committee Meeting

Committee Reports

Membership Committee
Reporter - Hal Ried

Summer Session Statistics Committee
Reporter - Donald Z. Woods

Nominations Committee
Reporter - Adolph Unruh

Election of Officers

Group Discussions

Group A - Problems and Trends of Smaller Institutions
Chaired by C. L. Dobbins

Group I - Problems and Trends of Large Institutions
Chaired by Bro. Leo V. Ryan

Symposium on Calendar Aspects

1. "The Case for Major Change in the University Calendar"
   Speech - Hugh Stickler, Professor of Higher Education and Director of Institutional Research, Florida State University, Tallahassee, Florida

2. "Possibilities for Improvement Without Change in the University Calendar"
   Speech - Frank Burrin

"The Value of Summer School Research"
Speech - Clodus R. Smith

Monday, April 6

"The Impact of Changes in Higher Education on Summer Programs"
Speech - Robert Richey

Committee Reports

Research Coordination Committee
Reporter - Frank Burrin

Personnel Committee
Reporter - Forest Whan

Public Relations Committee
Reporter - Robert W. Richey

Executive Advisory Committee
Reporter - Hugh McFadden

Evaluation of the Conference
Reporter - Frank Burrin

Business Meeting

Installation of New Officers

Remarks by President

Executive Committee Meeting

1965

March 28-29, 1965 Palmer House, Chicago

Theme: "SUMMER SESSION IMPROVEMENT"

Sunday, March 28

Executive Committee Meeting

"Issues, Impacts, and Opportunities for Sponsored Educational Programs"
Speech - Royden Dangerfield

Committee Reports

Membership Committee
Reporter - Hal Ried

Public Relations Committee
Reporter - Willard Thompson

Nominations Committee
Reporter - John Little

Personnel Committee - "Quality of Summer Instruction"
Reporter - Forest L. Whan

Group Discussions

Small Institutions - Chaired by Courtlyn Hotchkiss

Mid-Sized Institutions - Chaired by J. W. Robinson

Larger Institutions - Chaired by Ralph Geer

Monday, March 29

"Organizations for Summer Administrators: Development, Current Status, and Possibilities"
Speech - John R. Little

"Organizing for the Administration of Summer Programs"
Speech - Raymond C. Gibson

"Hoosier Philosophy"
Luncheon speech - George E. Davis, Indiana Commission on Aging and Aged

Committee Reports

Research Coordination Committee
Reporter - Richard M. Eastman

Statistics Committee
Reporter - Robert W. Richey

Business Meeting

Executive Committee Meeting

1966

March 27-28, 1966 — Palmer House, Chicago

Sunday, March 27

Executive Committee Meeting

Committee Reports

Membership Committee
Reporter - Hal Ried

Nominations Committee
Reporter - Frank Burrin

Constitution and Brochure Committee
Reporter - John Little

"Issues, Impacts, and Opportunities for Sponsored Educational Programs"
Speech - Peter Mousolite, U.S. Office of Education

Group Discussions

New Directors - Leader - Frank Burrin

Small Institutions - Leader - Benedict K. Zobrist

Mid-Sized Institutions - Leader - D. W. Tieszen

Large Institutions - Leader - Sam Britt
Panel - Clarence Schoenfeld, Graydon Yaple

Monday, March 28

"Admission and Marginal Students"
Speech - Robert Huxol
Panel - Robert Richey, Howard Knutson

Committee Reports

Research Coordination Committee
Reporter - Richard Eastman

Statistics Committee
Reporter - Robert W. Richey

Business Meeting

Executive Committee Meeting

April 2-3, 1967 Bismarck Hotel, Chicago

Sunday, April 2

Executive Committee Meeting

Committee Reports

Membership Committee
Reporter - Hal Ried

Research Coordination Committee
Reporter - Richard Eastman

Nominations Committee
Reporter - Cecil Dobbins

Election

Panel: "Administration of the Summer Session"
Moderator - Hal Ried

Group Discussions

Small Institutions - Chaired by Benedict K. Zobrist

Mid-Size Institutions - Chaired by Donald G. Wallace

Large Institutions - Chaired by Robert W. Richey

"Summer Study Abroad"
Speech - Frayn Utley, Institute of International Education, Chicago

Monday, April 3

Panel: "Academic Excellence in the Summer School"
Moderator - Cecil Dobbins

"Your Public Relations"
Speech - Martin E. Janis, Martin E. Janis & Co., Chicago

Committee Reports

Public Relations Committee
Reporter - Curtis Moore

Statistics Committee
Reporter - Robert W. Richey

Business Meeting

Executive Committee Meeting

March 24-25, 1968 — Bismarck Hotel, Chicago

Sunday, March 24

Executive Committee Meeting

Meeting of New Attendees
Chaired by Stanley Sundet

"Toward Professional Standards in Summer Employment"
Speech - William P. Fidler, Deputy General Secretary, American Association of University Professors

Group Discussions

Small Summer School Sessions (1-1,500)
Chaired by Gilbert Johns

Mid-Sized Summer School Sessions (1,501-4,000)
Chaired by D. W. Tieszen

Large Summer School Sessions (4,001 and up)
Chaired by Willard Thompson

"Innovation and Summer School"
Speech - Russell M. Cooper, Dean, The University of South Florida

Monday, March 25

Forum: "What's New With You"
Presiding - Cecil Dobbins

"Marketing Your Product"
Luncheon speech - Robert F. Fries

"Toward Professional Standards in Summer Employment"
Speech - William Fidler

Committee Reports

Public Relations Committee
Reporter - Curtis Moore

Statistics Committee
Reporter - Jackson Wells

Contractual and Salary Standards Committee
Reporter - Clarence A. Schoenfeld

Business Meeting

Executive Committee Meeting

ANALYSIS OF PROGRAMS
1959-1968

1959

Prior to the 1959 annual meeting D. J. Guzzetta, as chairman of the Public Relations Committee, conducted a mail survey to determine the "generally proven best promotional techniques" experienced within the group. Course schedules of one sort or another appeared to be the most effective and commonly used by the majority of institutions. Guzzetta stated in his report that "there is no question but that the professional public relations and promotional consultant is influencing the current trend in Summer Session 'advertising' - including the use of prominent colors in announcements."

John R. Little again reported on summer faculty salaries for member universities and member colleges including a summary of the range in weekly salaries.

The Language Development Program in the National Defense Education Act was explained as to its purpose and possible functioning at the eleventh annual meeting of the North Central Conference of Summer Schools by Peter Mousolite, former summer school director of Macalester College and specialist in the Division of Higher Education of the U.S. Office of Education. He encouraged his colleagues to "undertake research in the teaching of modern languages, common and uncommon."

1960

Again in 1960 the summer school directors heard from an official of the Office of Education. Harold A. Haswell's challenge was to plan a total institutional budget which encompassed the summer program, an interlocking curriculum which permitted students to enter or leave the institution at any term of the year, and study year-round programming for improved utilization of faculty and space.

In preparation for the 1960 meeting, members were surveyed concerning the topic or question they wanted to have discussed. The most frequently mentioned issues were, how to make summer school an integral part of the regular school year, length of the summer sessions, extent of the science and mathematics offerings, recruitment of faculty, salaries, trends in curriculum development, and effective publicity. A question was also raised about making a critical evaluation of the North Central Conference on Summer Schools as to purpose and functions and the extent to which it was reaching its objectives.

The Personnel Committee, chaired by Stanley Sundet,

recommended that interested colleges and universities follow the recommended program for the exchange of professors during the summer of 1961 on a one-year trial basis. A previous survey had been done as to the desirability of the program.

Innovations and new developments in 1959 summer school programs were reported on by Russell E. Jonas. The report was specific as to college or university and the information given deemed "helpful."

Edd Miller summarized statistics on the 1959 summer sessions for the 1960 meeting. He included such topics as total registration, enrollment by colleges or divisions, tuition fee schedules, other fees, faculty salaries, full-time teaching load, length of summer session, and the opening date for the 1960 summer session.

1961

In a similar report on statistics from the 1960 summer sessions Edd Miller reported to the 1961 annual meeting that the average net enrollment showed an increase, that fees were higher for both resident and non-resident students, that salaries increased, and that the most common length of the summer term remained at nine weeks or longer.

President John F. Kennedy was quoted by Charles J. Turck, Educational Consultant for the State of New York, in a 1961 address which dealt with higher education in the 60's. The Kennedy quote was, "When at some future date the high court of history sits in judgment on each one of us, recording whether in our brief span of service in fulfilling our responsibility to the state, our success or failure will be measured by the answer to these four questions. Were we truly men of courage? Were we truly men of judgment? Were we truly men of integrity? Were we truly men of dedication?"

Turck, in using the quote, said to the directors, "As you look towards a period of intensified responsibility for the direction of a major part of American higher education will you have the courage? judgement? dedication?"

Participants in the 1961 sessions were divided into three groups for discussion. The Group A summary, reported by D. H. Cummins, indicated participants agreed they "were interested in the same quality in education as for any other part of the year, the more functional and efficient use of the school plant and faculty, and the careful correlation with the so called academic year."

According to the reporter, Clair L. Taylor, Group B agreed that "there will always be a summer session regardless of what it may be called; school year will be approximately forty-eight weeks, and an increase in enrollment may be anticipated."

Staffing, salaries and academic rank, budgeting, research, and quality of instruction were discussed by Group C as reported by K. B. McKinney.

1962

Discussion groups were continued at the 1962 meeting. Curt Moore reported that Group A discussed admissions and registration, student personnel activities, faculty procurement, visiting lecturers or faculty, and workshops.

Royden Dangerfield recorded an exchange, in Group B, on the topics of year-round operation, enrollment in summer term, inevitability of year-round operation, costs, use of facilities, calendar, status of faculty, faculty salaries, and deans of summer sessions.

The focus of Group C, as recorded by Robert W. Richey, was the quality of instruction during the summer session in comparison with the academic year, research needs, research grants, and maximum utilization of plant and facilities.

Clair Taylor presented an exhaustive survey of summer school students at Michigan State University and listed the implications as the need to attract more undergraduates, to encourage graduating seniors to begin university work in the summer, to offer more courses during the ten-week session, to improve the image of the summer session, and to offer programs to suit the requirements of the varied types of summer students.

The 1961 summer session statistics given by John J. Pruis at the 1962 meeting directed attention to these three conclusions: 1) average summer enrollments were larger 2) graduate tuition/fee schedule increased 3) average salaries increased over 1960.

The Research Coordination Committee, chaired by Adolph Unruh, divided standards for the evaluation of summer schools into eight sections:

1. philosophy and purposes
2. curriculum and instructional program
3. building morals
4. staffing
5. financial support
6. student life on the campus
7. quality of learning and achievement
8. extension and development

J. Howard Kramer reported on the Program Evaluation Survey. Annual meeting participants had been surveyed as to format, content, and logistics of the meeting.

1963

In his 1963 address entitled "Problems, Trends and Implications of the Year-Round Program," John R. Little discussed the year-round program incorporating the semester plan, the quarter or four-term plan, and the trimester plan. He also discussed purported differences between "the year" and summer session, "tooling up" to educate more students, acceleration vs. maturity, separate administration of summer, and the calendar.

E. W. Ziebarth reported on research on the amount of learning during the summer session and made the summary statement, "There may be no optimum spacing of a given number of lecture hours, in relation to the effectiveness of learning of meaningful materials, when measured by achievement on course examinations." He entitled his presentation, "The Summer Session: Still an Appendage? Or, A Research View!"

The Research Coordination Committee, chaired by Howard Knutson, reported on the research areas of quality of instruction, composition of the student body, student opinion of the summer session, and use of "Standards for Evaluation of Summer Schools."

The 1963 Summer Session Statistics report included information reported by Kermit Johnson on total enrollment, college or division enrollment, tuition/fee schedule, faculty salaries, length of summer session, and the opening date of summer session.

1964

"To become an institution that's constantly seeking to improve its effectiveness and its usefulness to society" was the challenge issued in 1964 to the members of NCCSS by Frank Burrin. Acceleration of program for superior students who desired it and who had the money and more efficient space utilization while exercising care in not exploiting the teaching faculty were explained as possibilities for improvement without change in the university calendar.

Robert W. Richey addressed the 1964 annual meeting on the impact of changes in higher education on summer sessions. Three forces were "the increase in the number of young people of college age," "the increased need, desire, and financial ability of more young people to obtain more education beyond high school than ever before," and "the effect that automation and mechanization are having on the number of jobs available for young people in our economy."

His predictions included: more colleges and universities would begin summer programs, there would be a higher utilization of plant and facilities, more air conditioning for buildings, financial assistance in the form of

scholarships, fellowships, and loans for students, the summer school budgets would be seen as an integral part of the institution's total program rather than being self-supporting, summer session salaries and fringe benefits would be equated with those for the academic year, there would be variation in faculty contract patterns, and air conditioning of buildings and finally more students would utilize the summer session as a means to accelerate their programs.

Facts and information about the student body, the program of instruction, and the faculty were used in research with a general aim of providing a basis for doing a more effective job with available resources according to Clodus R. Smith, University of Maryland, who spoke on "The Value of Summer School Research" at the 1964 meeting.

Forest Whan, Personnel Committee Chairman in 1964, recommended that the activities of the Committee be expanded to include research and analysis of summer school personnel in comparison to the regular term.

The discussion of Group A on administrative problems centered on faculty contracts, development, recruitment, exchange, and evaluation, student fees, and on the promotion and recruitment of students.

Group B focused on the large institution's common problems of space utilization, calendar changes, recruitment of beginning freshmen, recruitment of visiting faculty, administrative organization, and faculty loads.

Characteristics of Summer Schools comparing 1962 and 1963 was presented by Donald Z. Woods, Chairman of the Committee on Summer Sessions Statistics, at the 1964 meeting. Included was data on enrollment, tuition, fees faculty salaries, teaching load, length of summer sessions, opening date of summer sessions, and special efforts to enroll high school seniors.

1965

The recommendation that institutions hold membership in both a regional and a national organization concerned with summer sessions was made by John R. Little in 1965.

In a 1965 speech at the annual meeting, Royden Dangerfield, University of Illinois, asserted that conferences, short courses, and workshops would continue to be important features of a summer program. He said, "Each makes its own contribution to and each enriches the Summer Session." He then spoke about the addition of the Summer Institute financed by grants from outside sources. He predicted new legislation would increase the number of summer institutes particularly with "the poverty program."

Forest Whan, Chairman of the Personnel Committee, presented a report based on a study of member institutions

dealing with "the image of summer school." He suggested that the "Conference consider doing something to strengthen, solidify, and bolster the image of the director of summer school." Areas to be investigated were establishing standards for the job, determining the amount of time budgeted to the job, ascertaining the type of authority needed by the summer school director, and finding out about the wide variety of salaries paid the position.

1966

In 1966, Ronald B. Thompson spoke about the doubling of enrollment during the past ten years and said, "In spite of this phenomenal growth, the quality of higher education has been maintained remarkably well."

In an eloquent address Peter Mousolite, U.S. Office of Education, spoke of the goal of American education in developing an informed citizenry. He said, "We need to concentrate our national attention on the proposition that a free society in a free world can only be achieved when our education system has not only taught its citizens the skills and techniques necessary to run a modern industrial society, but has taught them to believe in the generosity of heart, the boldness of imagination, and the ideals of a truly democratic philosophy."

Discussion groups at the 1966 annual meeting were divided according to the size of the institution. The Small Institution group emphasized these topics in their discussion: integration of administration, use of summer school for probationary admission of marginal students, summer studies abroad, and firm faculty contracts.

Middle-sized Institutions discussion group was dominated by questions concerning salaries for summer school faculty. There was some concern over the impact of the draft and the G.I. bill on summer enrollments.

Large Institutions discussion group centered attention on programs under Title I of the Higher Education Act of 1965, effects of government grants upon summer programs, the effectiveness of posters in advertising summer programs, and self-supporting summer sessions.

Robert Richey, gave the 1966 North Central Conference on Summer Schools Comparison of Characteristics, for 1964 and 1965.

Again the topics included in the report were: enrollment, opening and closing dates, length of weeks, number of terms in summer session, duplicate enrollment, enrollment by college or division, maximum number of credits, tuition rates, other fees, utilization of faculty, faculty salaries, full-time teaching load, number of participants in workshops, institutes, conferences, clinics, and short courses, and special efforts to enroll high school seniors.

1967

In 1967 the Research Coordination Committee reported on research studies which had been conducted on admissions and standards, i.e. for high school students, academic performance, and marginal admissions, length of term, curriculum, summer folkways, student body, student feedback, faculty and staff, and finances. The committee also published the semi-annual Summer Sessions Bibliography with the remark that "the list was a short one due to the paucity of publications dealing with Summer Sessions."

The group discussion by the Small Institutions in 1967 on the topics of long versus short term, curriculum measurement of demand, student recruitment, faculty and staff recruitment and salaries was characterized by the word diversity.

The Middle-Size Institutions discussion centered on whether the summer session was different from the rest of the year.

The major topic of the Large Institution discussion group was budgeting for the summer session.

1968

In 1968 William Fidler explained the process for formulating a policy statement for the North Central Conference on Summer Schools.

Robert F. Fries gave practical helps on "marketing the product" of summer school and concluded his remarks with: "do not attempt the impossible when planning your session, and you will not be faced with the impossible in trying to promote it."

The Large Summer School Sessions discussion group spent time talking about summer study tours, federal funds and foundation funds, special summer programs, urban disruptions and the summer session, and direction for summer school directors and deans for the next five years.

The Middle-Size Summer School Sessions group discussed guidelines for summer contracts, summer school contracts, summer school catalogs, and summer salaries.

The Small Summer School Sessions group discussed the topics of summer school contracts, methods of pre-registration and advanced tuition payment, summer commencement exercises, summer school salaries, and possible salary and contractual standards.

SUMMARY AND OBSERVATIONS
1959-1968

GENERAL PICTURE

The growth in enrollment during this time span and the interest shown in education by the Federal government affected the summer sessions.

Institutions were seeking to improve their effectiveness and usefulness, while the suggestion was made to continue researching ways of making improvements by use of available resources.

The impact of change and the question of potency of the summer session was ever-present.

SPECIFIC ISSUES AND PROBLEMS

Early in this decade the question was raised about making a critical evaluation of the North Central Conference on Summer Schools as to purpose and functions and the extent to which objectives were met.

The Statistics Committee each year prepared reports which compared specific information from the previous year on such topics as total registration, enrollment by colleges or divisions, tuition fee schedules, other fees, faculty salaries, full-time teaching load, length of summer sessions, and opening dates.

Research with the general aim of providing a basis for doing a more effective job with available resources was commonly discussed. The quality of higher education was a concern, as was the summer session being considered an integral part of the academic year. The acquisition and use of Federal funds and foundation funds, the impact of urban disruptions, and programs to meet the needs of the marginal student and the superior student were considerations.

At the annual meetings during this time period the members chose to meet in discussion groups by institution size in order to share information and ideas on faculty, students, administration program, budget, quality of instruction, trends, and other pertinent issues. The desire to share experiences in a structured setting as well as informally was met through appropriate program planning.

ORGANIZATIONAL CONCERNS

Concerns of the organization tended to be inward with regard to the viability of the NCCSS early in the decade. Later concern over the image of the director of summer school was apparent. In 1968 the need for a policy

statement for the NCCSS prompted discussion.

Member institutions data on comparison of program, faculty, students, and administration was at first reported only for one year, but later in the decade the two previous years' data was compared.

CHRONOLOGY

1959-1968

Annual Meeting	Event	President Elect	Attendance Ind. Inst.
1959	Tenth Annual Meeting - Discussed possibility of national organization of summer school deans and directors Expressed continued desire to receive official recognition from the North Central Association Suggested as a means of stimulating conference attendance that more deans and directors be put to work on committees and reports Recommended to United States Office of Education that certain basic data be included in study each year and then intensively study one or two broad areas Commended the U.S. Office of Education on its interest in determining the nature and characteristics of summer schools	J. Howard Kramer Northern State Teachers College Aberdeen, South Dakota	No record
1960	Approved comprehensive survey on summer schools to be done by United States Office of Education Established Executive Advisory Committee of all past presidents of the Conference available to any Conference member for "curbstone consultation" Suggested Conference set up certain guidelines for the future which might serve as standards for summer school, i.e. ideal criteria for summer school	Peter Mousolite Macalester College St. Paul, Minnesota	64

Annual Meeting	Event	President Elect	Attendance Ind.	Inst.
1960 (cont)	Suggested possibility of closer relationship with the North Central Association for Colleges and Secondary Schools Extended appreciation to Asa Carter, Bradley University, for many years of service to the summer school area Appointed committee to study possibility of editing various reports presented at Conference and binding the entire report of the meeting for distribution to members			
1961	Twelfth Annual Meeting - Frank Sorenson, University of Nebraska-Lincoln, suggested securing foundation support for some summer session research projects Executive Advisory Committee to evaluate conference activities and study constitution for possible revisions Suggested election of president-elect rather than vice-president so committees could be selected at beginning of conference Continued interest in personnel exchanging summer positions Summer Session Survey from Programs Branch of the Division of Higher Education in Washington, D.C. Decision made to not limit membership to 100 but make every effort to keep meetings informal	Hugh McFadden University of Wyoming Laramie, Wyoming	61	52

Annual Meeting	Event	President Elect	Attendance Ind.	Attendance Inst.
1961 (cont)	Requests to allow more program time for group discussions and to use panels following any formal speech			
1962	Thirteenth Annual Meeting - Adopted revised Constitution Discussed admitting Junior Colleges that maintain summer school to the Association Suggested Executive Committee make up yearly budget for conference J. Howard Kramer, Northern State Teachers College, Aberdeen, assigned project of setting up Historical Committee	Adolph Unruh Washington University	59	58
1963	Fourteenth Annual Meeting - Resolution of appreciation for Everett M. Hosman's (University of Omaha) service as secretary-treasurer from 1949-1954 Resolution of appreciation for Harold Ried's (University of New Mexico) ten years service as secretary-treasurer First year for any real publicity on conference Raised travel fund for Executive Committee to Interim Executive Committee Meeting from $300 to $500	John R. Little University of Colorado Boulder, Colorado	54 8 guests	54
1964	Fifteenth Annual Meeting - Discussed affiliation of group with North Central Association of Colleges and Secondary Schools	Frank K. Burrin Purdue University Lafayette, Indiana	65 15 guests	65

Annual Meeting	Event	President Elect	Attendance Ind. Inst.
1964 (cont)	J. Howard Kramer, Northern State Teachers College, Aberdeen, offered to prepare a report on "Standards and Guidelines for Summer Schools"		
1965	Sixteenth Annual Meeting - Decision to accept any institutions which want to join association Suggested membership be increased in North Central states where there are few members Arranged an exhibit table showing publicity materials from the membership for the first time in several years Expressed appreciation to the National Aeronautics Space Administration for November Conference in Houston Memorial statement delivered for Asa Carter, Bradley University, who passed away since last conference	Henry Kronenberg University of Arkansas Fayetteville, Arkansas	73 68 9 guests
1966	Seventeenth Annual Meeting - Approved recommended changes in the Articles and By-Laws of the Constitution	Stanley Sundet South Dakota State University Brookings, South Dakota	72 70 14 guests
1967	Eighteenth Annual Meeting - Explored coordination of statistics among organized summer school groups	Richard Eastman North Central College Naperville, Illinois	74 52 26 guests

Annual Meeting	Event	President Elect	Attendance Ind.	Attendance Inst.
1967 (cont)	Curtis Moore, Rockford College, gave members publicity form for their local newspapers about Conference Display table for summer school schedule, brochures, bulletins, and general publicity			
1968	Nineteenth Annual Meeting - Publicity form for local newspapers given each participant Display table for summer school schedules, brochures, bulletins, and general publicity Increased fees from $10 to $20 All transportation costs for Executive Committee meeting to be paid	Robert W. Richey Indiana University Bloomington, Indiana	64 4 guests	54

OFFICERS AND BOARD MEMBERS

1959-1968

67

OFFICERS AND BOARD MEMBERS
1959-1968

The year of NCCSS is from the conclusion of one annual meeting to the next. Officers and Board Members were elected for one year and assumed office at the conclusion of the annual meeting.

1958-1959

Officers
- Asa Carter, President - Bradley University
- J. Howard Kramer, Vice-President - Northern State Teachers College
- Harold O. Ried, Secretary-Treasurer - University of New Mexico

Board of Directors
- 1958-59
  - Hugo Wall - University of Wichita
  - E. C. McGill - Kansas State Teachers College
  - Father Jerome Marchetti - St. Louis University
- 1959-60
  - Peter S. Mousolite - Macalester College
  - Hugh McFadden - University of Wyoming
- 1960-61
  - Clair L. Taylor - Michigan State University
  - L. G. Townsend - University of Missouri

1959-1960

Officers
- J. Howard Kramer, President - Northern State Teachers College
- Peter Mousolite, Vice-President - Department of Health, Education and Welfare
- Harold O. Ried, Secretary-Treasurer - University of New Mexico

Board of Directors
- 1959-60
  - Asa Carter - Bradley University
  - Hugh McFadden - University of Wyoming
  - Adolph Unruh - Washington University
- 1960-61
  - Clair L. Taylor - Michigan State University
  - L. G. Townsend - University of Missouri
- 1961-62
  - John Little - University of Colorado
  - D. J. Guzzetta - University of Akron

1960-1961

Officers
Peter Mousolite, President - Department of Health, Education and Welfare
Hugh McFadden - Vice-President - University of Wyoming
Harold O. Ried, Secretary-Treasurer - University of New Mexico

Board of Directors
1960-61
J. Howard Kramer - Northern State Teachers College
Clair L. Taylor - Michigan State University
L. G. Townsend - University of Missouri
1961-62
John Little, University of Colorado
D. J. Guzzetta - University of Akron
1962-63
Frank K. Burrin - Purdue University
Raymond H. Dey - Southern Illinois University

1961-1962

Officers
Hugh McFadden, President - University of Wyoming
Adolph Unruh, Vice-President - Washington University
Harold O. Ried, Secretary-Treasurer - University of New Mexico

Board of Directors
1961-62
Peter Mousolite, Department of Health, Education and Welfare
John Little - University of Colorado
D. J. Guzzetta - University of Akron
1962-63
Frank K. Burrin - Purdue University
Raymond H. Dey - Southern Illinois University
1963-64
Henry Kronenberg - University of Arkansas
Arnold Holtz - Macalester College

1962-1963

Officers
- Adolph Unruh, President - Washington University
- John Little, President-Elect - University of Colorado
- Harold O. Ried, Secretary-Treasurer - University of New Mexico

Board of Directors

1962-63
- Frank Burrin - Purdue University
- Raymond H. Dey - Southern Illinois University
- Hugh McFadden - University of Wyoming

1963-64
- Henry Kronenberg - University of Arkansas
- Arnold Holtz - Macalester College

1964-65
- E. V. Thesken - Miami University
- Kermit Johnson - Bradley University

1963-1964

Officers
- John Little, President - University of Colorado
- Frank K. Burrin, President-Elect - Purdue University
- Harold O. Ried, Secretary-Treasurer - University of New Mexico

Board of Directors

1963-64
- Henry Kronenberg - University of Arkansas
- Arnold Holtz - Macalester College
- Adolph Unruh - Washington University

1964-65
- E. V. Thesken - Miami University
- Stanley Sundet - South Dakota State College

1965-66
- Bro. Leo V. Ryan - Marquette University
- Hale Aarnes - North Dakota State University

1964-1965

Officers
- Frank K. Burrin, President - Purdue University
- Henry Kronenberg, President-Elect - University of Arkansas
- Harold O. Ried, Secretary-Treasurer - University of New Mexico

Board of Directors

1964-65
- John Little - University of Colorado
- E. V. Thesken - Miami University
- Stanley Sundet - South Dakota State University

1965-66
- Bro. Leo V. Ryan - Marquette University
- Hale Aarnes - North Dakota State University

1966-67
- Robert W. Richey - Indiana University
- Howard Knutson - State College of Iowa

1965-1966

Officers
- Henry Kronenberg, President - University of Arkansas
- Bro. Leo V. Ryan, President-Elect - Marquette University
- Harold O. Ried, Secretary-Treasurer - University of New Mexico

Board of Directors
- Cecil Dobbins - University of Akron
- Robert Huxol - Ferris State College
- Frank K. Burrin - Purdue University
- Stanley Sundet - South Dakota State University
- Richard M. Eastman - North Central College

1966-1967

Officers
Stanley Sundet, President - South Dakota State University
Richard M. Eastman, President-Elect - North Central College
Harold O. Ried, Secretary-Treasurer - University of New Mexico

Board of Directors
1966-67
Henry Kronenberg - University of Arkansas
Robert W. Richey - Indiana University
Howard Knutson - State College of Iowa
1967-68
Cecil L. Dobbins - University of Akron
Robert Huxol - Ferris State College
1968-69
Curtis H. Moore - Rockford College
O. W. Snarr - Bradley University

1967-1968

Officers
Richard M. Eastman, President - North Central College
Robert W. Richey, President-Elect - Indiana University
Harold O. Ried, Secretary-Treasurer - University of New Mexico

Board of Directors
1967-68
Stanley Sundet - South Dakota State University
Cecil L. Dobbins - University of Akron
Robert Huxol - Ferris State College
1968-69
Curtis H. Moore - Rockford College
O. W. Snarr - Bradley University
1969-70
Graydon Yaple - Wilmington College
Clarence A. Schoenfeld - University of Wisconsin

COMMITTEES AND CHAIRMEN
1959-1968

The year of NCCSS is from the conclusion of one annual meeting to the next. Committee Chairmen were appointed for one year and assumed responsibility at the conclusion of the annual meeting.

1958-1959

Nomination - Hugo Wall - University of Wichita
Auditing - Jerome Marchetti - St. Louis University
Membership - Harold O. Ried - University of New Mexico
Public Relations - D. J. Guzzetta - University of Akron
Personnel - John R. Little - University of Colorado
Admissions and Registration - E. C. McGill - Kansas State Teachers College
Workshop - J. Howard Kramer - Northern State Teachers College
Reporting Summer Session Statistics - Edd Miller - University of Michigan
Research Coordination - Spencer Shank - University of Cincinnati

1959-1960

Nomination - Asa Carter - Bradley University
Auditing - U. S. Maxwell - Lincoln University
Membership - Harold O. Ried - University of New Mexico
Public Relations - Stanley Sundet - South Dakota State College
Personnel - E. C. Thesken - Miami University
Innovations and New Developments in Summer School Programs- Russell E. Jonas - Black Hills Teachers College
Reporting Summer Session Statistics - Edd Miller - University of Michigan
Research Coordination - L. G. Townsend - University of Missouri

1960-1961

Auditing - Jerome J. Marchetti - St. Louis University
Executive Advisory Committee - J. Howard Kramer - Northern State Teachers College
Membership - H. O. Ried, University of New Mexico
Nominations - J. H. Kramer - Northern State Teachers College
Personnel - E. C. Thesken - Miami University
Public Relations - C. L. Dobbins - Baldwin-Wallace College
Reporting Summer Session Statistics - Edd Miller - University of Michigan
Research Coordination - Adolph Unruh - Washington University

1961-1962

Auditing - Donald Z. Woods - Municipal University of Omaha
Executive Advisory - J. H. Kramer - Northern State Teachers College
Membership - H. O. Ried - University of New Mexico
Nominations - Peter Mousolite - Department of Health, Education and Welfare
Personnel - J. Victor Hopper - Colorado College
Public Relations - Bro. Leo V. Ryan, Marquette University
Reporting Summer Session Statistics - John J. Pruis - Western Michigan University
Research Coordination - Adolph Unruh - Washington University

1962-1963

Auditing - Robert Richey - Indiana University
Membership - H. O. Ried - University of New Mexico
Nominations - Hugh McFadden - University of Wyoming
Personnel - Mark Delzell - University of South Dakota
Public Relations - J. Victor Hopper - Colorado College
Committee on Summer Session Statistics - Kermit Johnson - Bradley University
Research Coordination - Howard Knutson - State College of Iowa
Executive Advisory - Howard Kramer - Northern State Teachers College

1963-1964

Auditing - Robert Bishop - University of Cincinnati
Membership - Hal Ried - University of New Mexico
Nominations - Adolph Unruh - Washington University
Personnel - Forest L. Whan - Kansas State University
Public Relations - Robert W. Richey - Indiana University
Committee on Summer Session Statistics - Donald Z. Woods - University of Minnesota
Research Coordination - Frank K. Burrin - Purdue University
Executive Advisory - Hugh McFadden - University of Wyoming

1964-1965

Auditing - E. C. Dyrness - Wheaton College
Membership - Hal Ried - University of New Mexico
Nominating - John Little - University of Colorado
Personnel - Forest L. Whan - Kansas State University
Public Relations - Willard Thompson - University of Minnesota
Summer Session Statistics - Robert W. Richey - Indiana University
Research Coordination - Richard M. Eastman - North Central College
Executive Advisory - John Little - University of Colorado

1965-1966

Auditing - Roy C. Rice - Arizona State University
Membership - Hal Ried - University of New Mexico
Nominations - Frank Burrin - Purdue University
Personnel - No Record
Public Relations - Clarence A. Schoenfeld - University of Wisconsin
Summer Session Statistics - Robert W. Richey - Indiana University
Research Coordination - Richard M. Eastman - North Central College
Executive Advisory - No Record
Constitution and Brochure Committee - John Little - University of Colorado

1966-1967

Auditing - Roy C. Rice - Arizona State University
Membership - Hal Ried - University of New Mexico
Nominations - C. L. Dobbins - University of Akron
Personnel - Robert W. Bishop - University of Cincinnati
Public Relations - Curtis H. Moore - Rockford College
Summer Session Statistics - Robert W. Richey - Indiana University
Research Coordination - Richard M. Eastman - North Central College
Executive Advisory - Henry Kronenberg - University of Arkansas

1967-1968

Auditing - Courtlyn Hotchkiss - Colorado State University
Contractual and Salary Standards - Clarence A. Schoenfeld - University of Wisconsin
Membership - Harold Ried - University of New Mexico
Nominations - Stanley Sundet - South Dakota State University
Personnel - Inactive
Public Relations - Curtis Moore - Rockford College
Summer Session Statistics - Jackson Wells - University of Denver
Research Coordination - Benedict Zobrist - Augustana College
Executive Advisory - Stanley Sundet - South Dakota State University

THE THIRD DECADE

1969-1978

ANNUAL PROGRAMS

1969-1978

ANNUAL PROGRAMS OF NCCSS
1969-1978
DATES AND LOCATION OF THE MEETING

1969

March 23-24, 1969 — Bismarck Hotel, Chicago

Theme: "SUMMER SESSIONS IN A TIME OF CHANGE"

Sunday, March 23

Executive Committee Meeting

Meeting of New Attendees
Chaired by Ralph W. Sinks

Committee Reports

Research Coordination Committee
Reporter - Benedict Zobrist

Summer Study-Travel Programs
Reporter - Graydon Yaple

Nominations Committee
Reporter - Richard M. Eastman

Election of Officers

"Toward Professional Standards in Summer Salaries and Contracts"
Chaired by Clarence A. Schoenfeld

Group Discussions - "Issues Facing Summer Sessions"

1. Small Summer School Sessions (1-1,500)
Leaders - Harold E. Brady, Harold W. Benn

2. Mid-Sized Summer School Sessions (1,501-2,500)
Leaders - Stanley D. Sundet, Michael Nelson

3. Large Summer School Sessions (2,501-5,000)
Leaders - Hugh B. McFadden, Howard Knutson

4. Extra-Large Summer School Sessions (5,001 and up)
Leaders - John R. Little, George A. Chambers

"The Role of the Summer Sessions in the 1970's"
Speech - John D. Millett, Chancellor, Ohio Board of Regents, Columbus, Ohio
Respondents - Cornelius L. Golightly, Graydon Yaple

Monday, March 24

Group Discussions Continued - "Issues Facing Summer Sessions"

Forum: "What's New With You?"
Presiding - Courtlyn W. Hotchkiss

"Summer Sessions and Summer Strife - Who's In Charge?"
Luncheon speech - Warren C. Lovinger

Executive Committee Meeting

1970

April 4-5, 1970 Bismarck Hotel, Chicago

Theme: "SUMMER IN THE 70'S: MEDIUM COOL"

Friday, April 3

Executive Committee Meeting

Saturday, April 4

Committee Reports

Membership Committee
Reporter - Harold Ried

Nominations Committee
Reporter - Robert W. Richey

Statistics Committee
Reporter - George Chambers

Election of Officers

Group Discussions

1. Orientation Panel for New Members of Association
Chaired by Harriet Darrow

2. Innovations Toward Attractive Offerings
Chaired by Donald Johnson

3. Financing the Summer Program
Chaired by Ralph H. Geer

4. Academic Credit for Summer Work
Chaired by Howard Geer

5. Faculty Selection and Utilization of Student Assistants
Chaired by Harold Miller

"New Directions in the 70's"
Luncheon speech - Sterling Tucker, Washington, D.C. City Council and Director of Field Service, National League

Group Discussions

1. Small Summer School Session (Under 1,000)
   Chaired by Robert W. Swords

2. Mid-Size Summer School Session (1,001-2,500)
   Chaired by Stanley Sundet

3. Large Summer School Session (2,501-5,000)
   Chaired by Courtlyn W. Hotchkiss

4. Extra-Large Summer School Session (over 5,000)
   Chaired by Willard Thompson

Sunday, April 5

Forum: "My Most Successful Innovation"
Presiding - Ronald B. Thompson

Forum: "Off-Campus Programs: In and Out of the U.S."
Presiding - Jackson Wells

Committee Reports

Research Coordination Committee
Reporter - Howard Geer

Public Relations Committee
Reporter - Howard Geer

Auditing Committee
Reporter - Courtlyn Hotchkiss

Personnel Committee
Reporter - Harold Miller

Conference Evaluation Committee
Reporter - William Utley

Business Meeting

1971

March 27-28, 1971 Bismarck Hotel, Chicago

Theme: "THE ROLE OF THE SUMMER TERM IN THE ACCOUNTABILITY OF HIGHER EDUCATION"

Friday, March 26

Executive Committee Meeting

Reception and Seminar for New Deans and New Members, With Board of Directors and Committee Chairmen

Saturday, March 27

"Our Accountability to the National Agenda - The Environmental Decade"
Speech - Clay Schoenfeld

Forum: "Our Accountability to Old and New Publics - Innovations and Ideas"
Presiding - Donald Johnson

"Our Accountability to Academic Processes and Professors - Calendar Planning"
Luncheon speech - James Blackhurst, State University of New York

Group Discussions

1. Public Issues - Program Development and Evaluation
   Chaired by Jackson Wells

2. Building Summer Budgets in Lean Times
   Chaired by Harold Miller

3. The Role of the Summer Session Dean
   Chaired by Robert Richey

4. Student and Staff Recruitment and Performance Standards
   Chaired by Denis J. Kigin

Sunday, March 28

"Our Accountability to the Student - Emerging Student Rights"
Speech - John Buster, Department of Justice, Washington, D.C.

"Our Accountability to the Future - Summer Session Enrollment Projections"
Speech - Ronald B. Thompson

Round-table Discussion
Leader - William T. Utley

1972

March 18-19, 1972 Sheraton-O'Hare Motor Motel, Chicago

Theme: "UTILIZATION OF RESOURCES IN SUMMER SESSIONS"

Friday, March 17

Executive Committee Meeting

Reception for New Members, New Deans And All Other Members - Hosted by President

Saturday, March 18

"The Public Stake in Summer Session"
Speech - James B. Holderman, Executive Director, Illinois Board of Higher Education

"Program Budgeting and Resource Utilization"
Speech - Robert Huff, Director of Training & Implementation Program, National Center for Higher Education Management Systems

"Using Promotional Dollars"
Luncheon speech - Joseph F. Callio, Callio & Carol Inc., New York

Group Discussions

1. How to Cut Budgets Without Shedding Blood
   Chaired by Clay Schoenfeld
   Resource - Robert Huff

2. What Do You Do In The Winter?
   Chaired by Robert Richey
   Resource - James Holderman

3. Making Peace With The Computer
   Chaired by Nancy Abraham
   Resource - Neil Trilling

4. Telling and Selling the Summer Story
   Chaired by Willard Thompson
   Resource - Joe Callio

Sunday, March 19

"Innovation Time"
Chaired by Bill Utley

"Higher Education Legislation"
Speech - Peter Mousolite, Region V Director of Higher Education, Department of Health, Education & Welfare

Constitutional Revision

Business Meeting

Election of New Officers

Committee Reports

Auditing Committee
Reporter - Dale Hanke

Membership Committee
Reporter - Nathan Budd

Committee Reports (Continued)

Personnel Committee
Reporter - Henry Malecki

Public Relations Committee
Reporter - Anne Scheerer

Research Committee
Reporter - James Fribourgh

Statistics Committee
Reporter - Don Wallace

Nominating Committee
Reporter - Clay Schoenfeld

1973

March 23-25, 1973 Sheraton-O'Hare Motor Hotel, Chicago

Theme: "SUMMER TERM IN TRANSITION"

Friday, March 23

Board of Directors Meeting

President's Reception

Saturday, March 24

New Deans and Directors Seminar
Chaired by Mike Nelson

"Trends in the Wind"
Keynote address - Denis Kigin

Forum: "Reaction Sessions to Keynote Address"
Panel Leaders
Group A - Donald A. Johnson
Group B - James P. Glispin
Group C - Harriet Darrow
Group D - Willard Thompson

"The Changing Summer Session Environment"
Luncheon speech - Ralph Huitt - Executive Director, National Association of State Universities and Land Grant Colleges

Group Discussions

1. Implications of Faculty Unionization
Chaired by Marvin Hartig

2. Summer Salaries
Chaired by Milton Hardiman

Group Discussions (Continued)

3. What Data Make for Meaningful Performance Indicators?
   Chaired by Clay Schoenfeld

4. Programming and Publicizing
   Chaired by Henry Malecki

5. Trends in Calendaring
   Chaired by Robert Richey

6. Student Services in Summer
   Chaired by Anne Scheerer

Sunday, March 25

Innovations Time
"Designs for Transitions"
Chaired by John L. Lymberopoulos

"Higher Education in the Summer"
Speech - Clodus R. Smith, Administrative Dean for Summer Programs, University of Maryland, Founding President of NASS

Business Meeting

Committee Reports

Auditing Committee
Reporter - Dale Hanke

Membership Committee
Reporter - Henry Malecki

Public Relations Committee
Reporter - George Williams

Research Committee
Reporter - James Fribourgh

Statistics Committee
Reporter - Alan T. Seagren

Nominations Committee
Reporter - Harriet Darrow

Election of Officers

1974

March 22-24, 1974 Sheraton-O'Hare Motor Hotel, Chicago

Theme: "THE ROAD AHEAD: WHAT LIES IN STORE?"

Friday, March 22

Board of Directors Meeting

President's Reception

Saturday, March 23

New Deans and Directors Seminar
Chaired by Clay Schoenfeld

"Are We Holding Our Own?"
Keynote address - Robert W. Richey

Forum: "Reaction to Keynote Address"
Panel Leaders
Group A - Thomas McElroy
Group B - Milton Partridge
Group C - Donald A. Johnson
Group D - James Glispin

"Collective Bargaining - For Nine Months Only?"
Luncheon speech - Robert O'Neil, Vice-President
for Academic Affairs and General Counsel AAUP

Group Discussions

1. The Pre-Session
Chaired by F. W. Sesow

2. Policies on Payment for Independent Study
Supervision
Chaired by Thomas E. Wagner

3. Promotional Tools and Techniques
Chaired by Nancy Abraham

4. Implications of the Energy Crisis
Chaired by Willard Thompson

Sunday, March 24

Show & Tell Time
"Winners and Losers"
Chaired by Harriet Darrow

"The Place of the Summer Session With The Total Institution"
Keynote address - Lloyd I. Walkins, President
West Texas State University

Business Meeting

Committee Reports

Auditing Committee
Reporter - Dale Hanke

Committee Reports (Continued)

Membership Committee
Reporter - Henry Malecki

Public Relations Committee
Reporter - Jack Lizotte

Research and Development Committee
Reporter - James Fribourgh

Statistics Committee
Reporter - Alan T. Seagren

Nominations Committee
Reporter - Jackson Wells

Election of Officers

Board of Directors Meeting

1975

April 4-6, 1975 Chicago Marriott Hotel, Chicago

Theme: "SUMMER - A SEASON FOR ALL STUDENTS" OR "WE'RE ALL IN THIS TOGETHER"

Friday, April 4

Board of Directors Meeting

Saturday, April 5

New Deans and Directors Seminar
Chaired by Harriet Darrow

"The Shape of Summer Terms to Come"
Keynote address - Clay Schoenfeld

Forum: "Reaction to Keynote Address"
Panel Leaders
Group A - Robert Austen
Group B - Jack Lizotte
Group C - Larraine Matusak
Group D - Les Coyne

"Summer Session and the Private Institution"
Luncheon speech - William Bradford

Group Discussions

1. Credit for Non-Traditional Learning
Chaired by Les Clark

2. Systematic Programming - Using Research Evidence
Chaired by Alan T. Seagren

Group Discussions (Continued)

3. Problems Swapping - Solution Sharing
   Chaired by Denis Kigin

4. Specialized Sessions in Summer - Programming for Old and New Markets
   Chaired by Anne Scheerer

"Selling Our Product"
Chaired by Frank Burrin

Sunday, April 6

"Ups and Downs" - "Winners and Losers"
Chaired by Nancy Abraham

"The Humanities, The Bicentennial, and You"
Brunch speech - Wanda Gladowsky, National Endowment for the Humanities

Business Meeting

Board of Directors Meeting

1976

March 26-28, 1976 Marriott Hotel, Chicago

Theme: "LEADERSHIP: CATALYST FOR NEW HORIZONS"

Friday, March 26

Board of Directors Meeting

President's Reception - All members

Saturday, March 27

New Deans and Directors Seminar
Panel - Curtis H. Moore, Lorraine Matusak, William Utley

"Coping With the Fiscal Crisis in Higher Education"
Keynote address - Roland C. Rautenstraus

Ancillary Services Clinics

1. Graduate Schools-Issues and Answers
   Chaired by Maurice Fitzgerald

2. [illegible]-Campus Housing-Asset or Liability
   Chaired by F. Clark Elkins

3. Registration-Procedures and Problems
   Chaired by Carlson Crane

"Summer Sessions - Illegitimate Stepchild or Royalty?"
Luncheon speech - Alvin I. Thomas, President, Prairie View A & M State College

Pragmatic Work Sessions

1. Planning and Evaluation
   Chaired by Jack Lizotte

2. Publicity and Promotion
   Chaired by Allan Swanson

3. Student Activities
   Chaired by Larry D. Clark

4. Budgeting and Staffing
   Chaired by Donald Wallace

"Life In The Summer Sessions As I Have Known It"
Speech - Joseph Pettit, Georgetown University, Washington, D.C.

Sunday, March 28

"Something of Value"
Chaired by Harriet Darrow

"Leaders or Followers?"
Brunch speech - Virginia Y. Trotter, Assistant Secretary for Education, Health, Education and Welfare, Washington, D.C.

"A Position Paper on Standards - A Commitment to Academic Excellence"
Presented by Denis Kigin

Business Meeting

Board of Directors Meeting

1977

April 1-3, 1977 Chicago Marriott Hotel, Chicago

Theme: "PLANNING IN THE TOTAL SCHEME OF THINGS"

Friday, April 1

Board of Directors Meeting

"Summer Decisions in the Changing Scheme of Things"
Keynote address - Richard Millard, Director, Post Secondary Department, Education Commission of the States

President's Reception - All Members

Saturday, April 2

"College and Life Long Learning"
Speech - Theodor Mitau

"Planning the Summer Program"
Chaired by Alan T. Seagren
Resource - Edmund Roldolphe Treyvaud, Darling Downs Institute of Advanced Studies, Queensland, Australia

Planning Workshops

1. Scheduling and Calendaring
   Chaired by John Schmidt

2. Administration and Policy Development
   Chaired by Larry D. Clark

3. Evaluation/Feedback
   Chaired by Jack A. Kavanagh

4. Communicating Summer Session - Internally and Externally
   Chaired by Clay Schoenfeld

"Enhancing the Total Program of Smaller Colleges Through the Summer Session"
Luncheon speech - Sister Ida Marie Gannon, Professor of Philosophy, Mundelein College

Seminars

1. Programs for the Aging
   Chaired by Alan Knox

2. Teacher Training/Re-Certification
   Chaired by Ivan A. Baker, Superintendent of Schools, Park Forest, Illinois

3. Programming for High School Students
   Chaired by Harriet Darrow

4. Career/Professional Programming
   Chaired by Lorraine Matusek

Recap for New Directors and Deans
Chaired by Michael Nelson
Panel - James P. Glispin, Jean Shanahan

Sunday, April 3

"Sometimes Planning Works"
Chaired by William Utley

"New Dimensions in Planning Continuing Education for Teachers"
Brunch speech - Joseph Cronin, Illinois State School Superintendent

Business Meeting

Committee Reports

Elections

Board of Directors Meeting

1978

April 7-9, 1978 Chicago Marriott Hotel, Chicago

Theme: "DIALOGUE WITH AFFILIATE ASSOCIATIONS"

Friday, April 7

Keynote Address
Speech - Thurston E. Manning, Director, Commission on Institutions of Higher Education, North Central Association of Colleges and Schools, Boulder, Colorado

Board of Directors Meeting

President's Reception

Saturday, April 8

New Deans and Directors Seminar
Chaired by Alan T. Seagren

Panel Discussions

1. Registrars
Chaired by John D. Giovannini
Panel - Ruth Jass, John S. Penn and Warren Shirey

2. Graduate Deans
Chaired by Robert T. Austgen
Panel - Norman S. Cohn, Harriet D. Darrow, Fred Lott

3. Directors of Teacher Education
Chaired by Caesar Carrino
Panel - Robert Egbert, Jack Lizotte, John Wheeler

Sunday, April 9

Show and Tell
"What Worked in '77! What Will in '78!"
Chaired by Denis Kigin

Brunch speech - Myrle Hanson

Business Meeting

Committee Reports

Elections

Board of Directors Meeting

91

ANALYSIS OF PROGRAMS
1969-1978

1969

In 1969 the Extra Large Summer School Sessions discussion group was composed of institutions with 5,001 enrollment and up. Discussion focused on the financial aspects of summer programs including the "budget pinch," the effect of protest actions by students and faculty on the legislative vote on appropriation, and "living within the budget."

The Large Summer School Sessions group with 2,501-5,000 enrollment shared ideas on issues facing summer sessions, length of summer terms, employment and utilization of visiting faculty, compensation for department chairmen in the summer, and involvement in the selection of summer staff.

Middle-Size Summer Schools discussion group raised the questions of how to advertise courses for transient students which have not been listed in the published bulletin, the minimum class size required for holding class, and provisions for transient married students.

Small Summer School group discussion centered on the purpose of summer sessions, moral responsibility to use resources, and the opportunity for innovation.

The Comparison of Characteristics Report, (1967-1968) was summarized by Jackson Wells. Content of the report included calendar patterns, enrollment, fees and non-credit programs, and finances and administration.

Benedict Zobrist, Chairman of the Research Coordination Committee, reported on current research within the Conference, topics on which research was requested, and parallel activities of other national and regional summer session organizations.

According to Clarence A. Schoenfeld, Chairman of Contractual and Salary Standards Committee, two generalities characterized summer session salaries and contractual standards in 1969. The first generality was that salaries improved markedly in the last two decades. The second was that there were still significant inequities working against the summer faculty member at some institutions.

Warren C. Lovinger, in his luncheon address to the 1969 meeting asked, "Summer sessions and summer strife - who's in charge?" His answer was, "Unfortunately, my crystal ball does not provide me with that kind of information, so I can only look at recent events and assume that we had better be ready to handle a multitude of

crises on our many campuses not only this summer but for a long while to come. In other words, I advise the Boy Scout motto "Be Prepared."

1970

The 1970 Annual Report composed of a summary of data for 1969 and comparison of characteristics for 1968 presented by George A. Chambers, Summer School Statistics Committee Chairman, included information on institution identification, type of classification, calendar, 1969 credit summer enrollment, university center enrollment, credit hours produced, non-credit programs, tuition and fees, finances and administration, faculty, and title.

Harold A. Miller reported to the 1970 annual meeting on results of the study of ways and means of staffing summer sessions in member institutions.

Howard S. Geer, Ad Hoc Chairman of an Inter-Organizational Committee on summer session statistical questionnaire, reported to the 1970 annual meeting that representatives of NASS, NCCSS, AUSS, and WASSA had met to discuss the joint project of the four associations in acquiring information about summer sessions via a questionnaire.

Reports from the panels and small groups were summarized in the following manner:

1. Orientation Panel - The purpose was to acquaint new members to the North Central Conference on Summer Schools.

2. Innovations Toward Attractive Offerings - "While innovations may come to the Summer Sessions operation through curriculum changes, acquiring facilities, organizational changes, or legislature; higher education, in general, is a follower anytime of the year including summer."

3. Financing the Summer Program - "Tuition was identified as the main source of revenue for private schools and certain publicly supported institutions on which summer session operations must depend in order to be self supporting."

4. Academic Credit for Summer Work - "Concensus developed early that flexibility of programming is one of the real advantages of summer operation and that this should be guarded by careful control of quality and quantity in short courses."

5. Mid-Size Summer School Group Discussions - Topics discussed were innovations in the summer school, finances, and student body characteristics.

6. Large Summer School Group Discussion - Four major topics discussed were finance, the use of graduate students, the assignment of credits for short courses, and the summer session bulletin.

7. Off Campus Programs: In and Out of the U.S. - Health coverage, student behavior, credit, salaries, tuition for off-campus programs were discussed.

8. My Most Successful Innovation - Suggestions made were publicity through use of public service time on television, color coding to identify the offering within the same publication, reducing tuition to attract students, seminars for students between junior and senior years, and programs for borderline students.

1971

A departure from established precedent according to Michael U. Nelson, Chairman of the 1971 Statistics Committee, was used in compiling the data from responses to the 1970 Summer Sessions Questionnaires. A norm was projected against which any dean or director might gauge the performance and policies of his own institution.

Clay Schoenfeld, in speaking on "Summer Sessions in the Environmental Decade," suggested that "A university summer session with a genuine commitment to environmental quality can play a striking role in the redevelopment of America. University summer terms that temporize with the environmental crisis will not deserve continued public support."

"The projection of enrollments in higher education is vital to all who are related in any way to this unique phenomenon in the United States," was the message brought by Ronald B. Thompson to the 1971 annual conference. He also spoke of the need to maintain a system of high quality education.

In the 1971 small group discussions, Jackson Wells, focused on specific topics. And Nancy Abraham led a discussion on "Public Issues - Program Development and Evaluation." Hal Miller and Keith Hertweck chaired the session on "Building Summer Budgets in Lean Times." Robert Richey and Anne Scheerer were in charge of "The Role of the Summer Session Dean." Denis J. Kigin and L. A. Clarke interchanged ideas with the group on "Staff Recruitment and Performance Standards."

1972

Donald G. Wallace presented the 1972 Statistics Committee Report which included information on the number and percentage of institutions using semester, quarter, or course credit, the highest degree awarded, the size of the city in which the institution was located, membership in

various summer session organizations, and length of summer terms.

In an inspiring message about change in education, Peter S. Mousolite, United States Office of Education, had this to say: "As we strive to do away with all forms of injustice, our efforts possess the same great themes: the release of human potential, the enhancement of individual dignity, the liberation of the human spirit. These themes ought to be regarded as the heart of the American commitment, the heart of what holds our nation together and gives it meaning."

James B. Holderman, Illinois Board of Higher Education, asked the question, "Is there really any solid pedogogical justification for requiring 8 semester/12 quarters of full-time study to earn a degree?" He went on to give a partial answer in saying, "Many colleges are giving faculty advisors latitude to plan individually tailored, accelerated programs."

Other 1972 areas of interest included "Program Budgeting and Resource Utilization" by Robert Huff, "Using the Promotional Dollars" by Joseph F. Callio and "How to Cut Budgets Without Shedding Blood" by Clay Schoenfeld.

1973

Conclusions drawn by Clodus R. Smith about higher education in the summer were shared at the 1973 conference. The conclusions included these statements:

1. Summer sessions have become large, comprehensive educational enterprises which have expanded enrollments and increased the quality and breadth of summer academic programs during the last decade.

2. Much of the summer program comes from its uniqueness rather than its likeness.

3. Summer Sessions are expected to return a substantial income toward meeting the cost of instruction.

Francis B. Belshe presented "Planning The Summer Sessions." The main points included the need to establish the purposes of the summer session, relate the academic offerings to the summer population, and make the summer sessions attractive. He indicated that the most important parameters for planning the summer sessions are: the projected needs of the students, the availability of competent faculty, and the budget available.

A survey report for the Committee on Research and Development, given by Ronald B. Thompson, noted that most directors preferred the type of administrative organization in which they found themselves. Inquiry was made to determine whether the summer schools were separately administered or were conducted as part of year-round operation.

Trends in summer sessions were suggested at the 1973 meeting by Denis J. Kigin. He listed these trends: self-supporting summer sessions, phasing out of some programs, fewer teaching opportunities for professors, improvement in quality of offerings and instruction, curtailment of student activities and health services, more rigid and specific policies regulating summer sessions, use of mail registration as an enrollment predicter and as a convenience to students, cessation of out-of-state tuition, competition for students, and siphoning of freshman and sophomore students to community colleges.

A detailed Statistical Committee Report was presented by Alan T. Seagren. The report used less narrative than in the past, but made comparison according to type and size of institutions. This format facilitated individual summer session directors making comparisons between his/her program and the data for institutions of similar size and type. A total of twenty-eight trends were presented in the areas of semester hours, length of terms, graduate students, enrollment, credit hour production, non-credit courses, rates of tuition, self-support, administrators, salaries, and fringe benefits.

1974

"A TWENTY-FIFTH ANNIVERSARY is an important occasion for any organization and I sincerely hope that the combined forces of budget and energy concerns will not prevent you from attending NCCSS's Twenty-Fifth annual Conference at Chicago's Sheraton O'Hare Motor Hotel on March 22, 23, and 24, 1974. It promises to be the most important meeting held during our long history as a summer session association," was the message to the membership from President William Utley, University of Nebraska-Omaha, in the Spring, 1974, Newsletter.

At the meeting Nancy Abraham led a discussion which centered on the objectives of summer school promotion, useful communication techniques, and an outline of a summer school promotion and communication program.

F. W. Sesow gave the results of a study entitled the "The Three Week Pre-Session" which raised these issues in the ensuing discussion, i.e., does a pre-session take students from the regular session? Is the quality of instruction comparable to that of the regular session?

"Collective Bargaining - For Nine Months Only?" was the topic addressed by Robert M. O'Neil. He stated, "Any fair appraisal of collective bargaining cuts both ways - in leaving well enough alone since options may be reduced by the mere process of codification or by providing a sharper definition of responsibilities and a clearer articulation of contractual commitments to summer faculty."

The president of West Texas State University, Lloyd I. Watkins, challenged the summer session directors and

deans that "they had a unique opportunity to revitalize American higher education and to recharge the confidence of the American taxpayer in our colleges and universities ...Because, you see, unmet human needs are everywhere."

Alan T. Seagren stated in the introduction to the 1974 Statistical Committee Report that an analysis of the data from three years would enhance the identification of continuing and emerging trends. He listed twenty-five trends on such topics as semester hours, length of terms, credit, enrollment, student classification, tuition, support, faculty, fringe benefits, and innovative programs.

The First Annual National Institute in Summer Term Administration was held at Arizona State University, Tempe, from January 6-9, 1974, with the theme, "Administering the Summer Session in Changing Times." Co-Directors were Nancy Abraham and Denis Kigin. Other members of the Institute Committee were Harriet Darrow, representing NASS; Ellvert H. Himes, representing WASSA; Curtis H. Moore, representing NCCSS; Robert W. Richey, representing AUSS; and Clay Schoenfeld, representing ASSS.

1975

The Second National Institute in Summer Term Administration under the leadership of Nancy Abraham and Denis Kigin, from the North Central Conference of Summer Schools, and sponsored by ASSS, AUSS, NASS, and WASSA was held at Arizona State University, Tempe, from January 5-8, 1975. Theme of the institute was "Administering a Cost-Effective Summer Session."

At the 1975 annual NCCSS Conference, Clay Schoenfeld reviewed the past and predicted that "despite all the stark warnings about the advent of scarcities and controls, we need not indulge ourselves in pessimism about the nation's future and that of our institution." He suggested that we will continue to adapt and survive and that we will develop the functions and policies that will attune us to an economic and ecological steady state. He also added, "I am personally betting that we are going to make it, because I think the human animal is very smart - particularly summer session directors."

In 1975 Anne Scheerer and Bill Sellen led a discussion on "Specialized Sessions in Summer Programming for Old and New Markets." Les Clarke chaired a group which considered "Credit for Non-Traditional Learning."

The Statistical Committee 1974 report, prepared by the Summer Sessions Office, The University of Nebraska-Lincoln, had as part of a statement of introduction that an analysis of data from four years would enhance the identification of continuing and emerging trends. The sixteen identified trends were on the topics of semester hours, terms, beginning of summer sessions, graduate students, enrollment, credit hours, tuition, fees, faculty, and salary.

1976

In his address, "Coping with the Fiscal Crisis in Higher Education," at the 1976 Annual Meeting, Roland C. Rautenstraus challenged the listeners to propose programs "to guarantee a more efficient or expanded summer program that will cut costs and/or make money since we are in a period of financial retrenchment."

Bill Sesow reported on the Pragmatic Work Session on "Leadership for Planning and Evaluation." He described the sophisticated Summer Session planning cycle used at the University of Nebraska-Lincoln. He emphasized that it was the University's policy that summer programs should advance students toward their degrees, no matter what the level, and that there is a close relationship between academic year and summer programs.

James J. Kafka reported on Pragmatic Work Session B which centered the discussion on costs and operations of summer school media communications. Interest focused on promotion campaigns designed to attract specific audiences to specific programs.

Another Pragmatic Work Session group examined a "Cost/Expenditure Funding Model" proposed by Paul R. McKee.

The 1976 Summer Sessions Associations' First Joint Statistical Report for Association of University Summer Sessions, coordinated by Les Coyne; North American Association of Summer Sessions, coordinated by Nancy Abraham; North Central Conference on Summer Schools, coordinated by Thomas McLeRoy; and Western Association of Summer Session Administrators, coordinated by Carroll Mjelde, was presented at the 1976 annual meeting. The report was based on a feasibility study conducted at the University of Nebraska-Lincoln and utilized the recommendations made by Alan T. Seagren, F. William Sesow, Herbert K. Smail, and Roger A. Baskerville.

Maurice Fitzgerald chaired an ancillary services clinic entitled "Graduate Schools - Issues and Answers." Six issues were discussed: number of contact hours per semester of graduate credit, number of credit hours gained per week, amount of workshop credit that may be used to meet the requirements of a graduate program, transferring C.E.U's into graduate credits, external degrees and master's of arts in teaching. Another clinic devoted to the procedures and problems of registration was chaired by Carlson Crane.

1977

In 1977 Richard M. Millard, Director for Education Commission of the States, declared "the summer session is no longer an addendum or appendix to the regular session" , and indicated "many summer sessions and their institutions are dealing effectively with the changing context." "Institutions have the opportunity of making the summer

sessions the laboratories for experimentation and for developing programs to meet changing conditions, and then utilizing the summer experience in re-evaluating the form and substance of higher education itself," he said.

Alan T. Seagren and Edmund R. Treyvaud encouraged participants at the 1977 assembly to look at improved planning practices in higher education as increasingly important. They said, "In any systematic approach to the planning process, the system consists of three subsets which are inputs, process, and outputs. Furthermore, every organization operates within an environment, therefore, the first phase of any planning process is an assessment of the relevant envionmental factors." They concluded that men and women can shape their institutions to suit their purposes if they choose to do so.

"Scheduling and Calendaring" was the topic of a presentation by John Schmidt. Ideally proposals to change calendars/schedules should do more than substitute one set of temporal limitations for another.

1978

Nancy Abraham reported that 70 of the 148 NCCSS members responded to the Summer Sessions Joint Questionnaire used by the four summer sessions associations. The data reported were included in the Statistical Committee Report given to members at the 1978 meeting.

Myrle Hanson, Association for Continuing Professional Education, in his lecture said, "Colleges and universities are serving millions of non-traditional or adult students but many colleges are not meeting their responsibilities in this area and there are millions of potential students whose educational needs have not been met."

"What Graduate Schools Need from Summer School Deans" was the topic of a speech by James Ballowe. He spoke of the need for cooperation between summer school deans and graduate school deans in the two areas of programs, marketing and developing faculty interest.

Ruth Jass said in her presentation that registrars and summer school deans "must talk with each other early in the game - before problems become issues. With trust and cooperation, solutions become more apparent and more easily implemented."

"The dilemma of upholding the quality and standards of graduate education while exploring and expanding the non-traditional student marketplaces" was discussed by Norman S. Cohn. He stated that regardless of possible problems "evidence suggests that such students do as well as the full-time resident students."

In a luncheon address Marjorie A. Berlincourt, National Endowment for the Humanities, told of the goals of the organization and opportunities for involvement by students, faculty, and universities.

SUMMARY AND OBSERVATIONS

1969-1978

SUMMARY AND OBSERVATIONS
1969-1978

GENERAL PICTURE

During the third decade the NCCSS expanded its mode of operation by seeking to work with other summer school organizations. Compiled data were used to project norms and enhance the identification of continuing and emerging trends. Planning, costs/expenditures, effectiveness, and evaluation were dealt with at the annual meetings during the ten year span. Programs at the meetings reflected a change from concentrating on the problems peculiar to an institution because of size to concern with general overall patterns of organizing summer sessions.

SPECIFIC ISSUES AND PROBLEMS

In the decade, 1969-1978, the North Central Conference on Summer Schools sought information and cooperation on research and parallel activities of other national and regional summer session organizations. These organizations included NASS, National Association of Summer Sessions, (recently changed to NAASS, North American Association of Summer Sessions) AUSS, Association of University Summer Sessions, WASSA, Western Association of Summer Session Administrators, and ASSS.

The Statistical Reports during this period became more detailed and sophisticated through use of the computer. The individual summer session director was urged to make comparison between his/her program and the data for institutions of similar size and type. The Summer Sessions Associations' First Joint Statistical Report was produced in 1976 with involvement by NCCSS, NAASS, AUSS, and WASSA.

The NCCSS participated in national winter institutes for summer term personnel with leadership from the organization as well as from ASSS, AUSS, NASS, and WASSA.

Strategic planning, consideration of costs/expenditures, development of programs to meet changing conditions, and evaluation of higher education in the summer were significant issues during this decade. It could be concluded that summer sessions were comprehensive enterprises with expanded enrollments for which programs of quality and breadth were provided. It could also be noted that the uniqueness of the summer term in each member institution was valued.

ORGANIZATIONAL CONCERNS

Concerns of the organization centered about improving the quality of summer sessions through more comprehensive, effective planning, through cooperation with other divisions

of the colleges and universities, through professional development of summer session directors, and through providing educational programs sought by the particular students served.

CHRONOLOGY

1969-1978

Annual Meeting	Event	President Elect	Attendance Ind.	Attendance Inst.
1969	Twentieth Annual Meeting - Registration fee of $10 to be paid in 1970 Approved "Position on the Contractual and Salary Standards Report" as guidelines toward which member institutions will work	Curtis H. Moore Rockford College Rockford, Illinois	98 3 guests	80
1970	Twenty-first Annual Meeting - Registration fee of $15.00 charged to include all expenses Certificates of Service awarded to members with ten or more years of membership and service to the association Plaques awarded to past presidents of the association for years 1966, 1967, 1968, 1969, and 1970 Special recognition given Harold Ried, The University of New Mexico, retiring secretary-treasurer, who served in that capacity from 1954-1970 Statistics Committee to work in cooperation with other summer school groups	Clarence Schoenfeld The University of Wisconsin Madison, Wisconsin	71 1 guest	58
1971	Twenty-second Annual Meeting - Two News Letters prepared and mailed to membership Change in Constitution to allow "a consortium or an association of colleges and universities formally organized to become members of association for a fee twice that of a single membership	Harriet Darrow Indiana State University Terre Haute, Indiana	70	65

Annual Meeting	Event	President Elect	Attendance Ind.	Attendance Inst.
1971 (cont)	Past Presidents plaques awarded to presidents of the Association for the year 1960, 1961, 1962, 1963, 1964, and 1965 Members recruited through state representatives			
1972	Twenty-Third Annual Meeting - New consitution to be published Special pre-conference committee appointed for twenty-fifth anniversary - William Utley, University of Nebraska-Omaha, Anne Scheerer, Creighton University, and Willard Thompson, University of Minnesota Request for funds for Joint Seminar for Summer Sessions Deans Two News Letters prepared and mailed to membership Institutions notified of availability of faculty for summer employment Constitution amended to include a chairman of Membership Committee with one representative from each state in the conference designated as Vice-Chairman	Jackson Wells University of Denver Denver, Colorado	64	6 guests
1973	Twenty-fourth Annual Meeting - Constitutional change in membership committee By-laws change to allow associate members	William T. Utley University of Nebraska-Omaha Omaha, Nebraska	69	

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Annual Meeting	Event	President Elect	Attendance Ind.	Attendance Inst.
1973 (cont)	By-laws change to allow honorary membership Ronald B. Thompson, Ohio State University, recommended for honorary membership By-laws change in duties of the executive committee Newsletter sent to members and other interested organizations; notice of Conference meeting sent to Chicago newspapers and magazines Review of possibility of joint committee with NASS and other associations to develop Position Paper			
1974	Twenty-fifth Annual Meeting - Presentation of printed certificates to all institutional members at 25th Anniversary Meeting William Utley, University of Nebraska-Omaha, presented plaque commemorating his year as president Stanley Sundet, South Dakota State University, given honorary membership 42 active participants in National Institute in Summer Term Administration Institutional Dues $25.00 Associate Membership Dues $5.00 Conference History since 1962 assigned to Jackson Wells, University of Denver Discussion of location of annual meeting	Michael Nelson Washington University St. Louis, Missouri		62

Annual Meeting	Event	President Elect	Attendance Ind.	Attendance Inst.
1975	Twenty-sixth Annual Meeting - William T. Utley, University of Nebraska-Omaha, given honorary membership Institutional Dues $35.00 Associate $7.00 F. William Sesow, University of Nebraska-Lincoln, reported new survey program being designed by Statistics Committee Denis Kigin, Arizona State University, to submit Position Paper on Standards to membership for review	Willard Thompson University of Minnesota Minneapolis, Minnesota	69	
1976	Twenty-seventh Annual Meeting - Association membership approved Position Paper - "A Commitment to Academic Excellence" Board of Directors accept the concept of combined use of computer services for the national summer school organizations statistical report	Denis Kigin Arizona State University Tempe, Arizona	66	
1977	Twenty-eighth Annual Meeting - Denis Kigin, Arizona State University, reported Position Paper - "A Commitment to Academic Excellence" has been widely distributed to the Chronicle, North Central Conference on Schools and Colleges, and published by NCCSS for wide distribution First attempt at a joint report by AUSS, NAASS, NCCSS, and WASSA - 1976 Statistics Report	Anne Scheerer Creighton University Omaha, Nebraska	51	

Annual Meeting	Event	President Elect	Attendance Ind.	Attendance Inst.
1977 (cont)	Al Seagren, University of Nebraska-Lincoln, preparing proposal for writing of history Consideration given to joint newsletter with other summer sessions organizations			
1978	Twenty-ninth Annual Meeting Nancy Abrham reported on the preparation of a Summer Sessions Bibliography Future meeting sites were discussed with concerns regarding place of meeting, days of week, and time of year Curt Moore was recognized for service as Secretary-Treasurer 1970-78	Robert J. Austgen, C.S.C. University of Notre Dame Notre Dame, Indiana		44

OFFICERS AND BOARD MEMBERS

1969-1978

OFFICERS AND BOARD MEMBERS
1969-1978

The year of NCCSS is from the conclusion of one annual meeting to the next. Officers and Board Members were elected for one year and assumed office at the conclusion of the annual meeting.

1968-1969

Officers
- Robert W. Richey, President - Indiana University
- Curtis H. Moore, President-Elect - Rockford College
- Harold O. Ried, Secretary-Treasurer - University of New Mexico

Board of Directors

1968-69
- Richard M. Eastman - North Central College
- Willard Thompson - University of Minnesota
- Jackson Wells - University of Denver

1969-70
- Graydon Yaple -Wilmington College
- Clarence A. Schoenfeld - University of Wisconsin

1970-71
- Ralph Geer - Bowling Green State University
- Benedict K. Zobrist - Augustana College

1969-1970

Officers
- Curtis H. Moore, President - Rockford College
- Clarence A. Schoenfeld, President-Elect - University of Wisconsin
- Harold O. Ried, Secretary-Treasurer - University of New Mexico

Board of Directors

1969-70
- Robert W. Richey - Indiana University
- Graydon Yaple - Wilmington College
- Lester A. Clarke - Northern State College

1970-71
- Ralph Geer - Bowling Green State University

1971-72
- Harriet D. Darrow - Indiana State University

1970-1971

Officers
Clarence A. Schoenfeld, President - University of Wisconsin
Harriet D. Darrow, President-Elect - Indiana State University
Curtis H. Moore, Secretary-Treasurer - Rockford College

Board of Directors
1970-71
Ralph Geer - Bowling Green State University
Jackson Wells - University of Denver
1970-72
William T. Utley - University of Nebraska-Omaha
Ronald B. Thompson - Ohio State University
1970-73
Howard Geer - Marquette University
Donald A. Johnson - Bradley University

Past President Representative
Robert W. Richey - Indiana University

1971-1972

Officers
Harriet D. Darrow, President - Indiana State University
Jackson H. Wells, President-Elect - University of Denver
Curtis H. Moore, Secretary-Treasurer - Rockford College

Board of Directors
1970-72
William T. Utley - University of Nebraska-Omaha
Ronald B. Thompson - Ohio State University
1970-73
Denis J. Kigin - Arizona State University
Donald A. Johnson - Bradley University
1970-74
James P. Glispin - University of Detroit
Michael Nelson - Washington University

Past President Representatives
Clarence A. Schoenfeld - University of Wisconsin
Robert W. Richey - Indiana University

1972-1973

Officers
- Jackson H. Wells, President - University of Denver
- William T. Utley, President-Elect - University of Nebraska-Omaha
- Curtis H. Moore, Secretary-Treasurer - Rockford College

Board of Directors
- 1972-73
  - Denis J. Kigin - Arizona State University
  - Donald A. Johnson - Quad Cities Graduate Center
- 1972-74
  - James P. Glispin - University of Detroit
  - Michael Nelson - Washington University
- 1972-75
  - Anne E. Scheerer - Creighton University
  - Willard L. Thompson - University of Minnesota

Past President Representative
- Harriet D. Darrow - Indiana State University

1973-1974

Officers
- William T. Utley, President - University of Nebraska-Omaha
- Michael Nelson, President-Elect - Washington University
- Curtis H. Moore, Secretary-Treasurer - Rockford College

Board of Directors
- 1973-76
  - Milton Hardiman - Lincoln University
  - Denis J. Kigin - Arizona State University
- 1972-74
  - James P. Glispin - University of Detroit
  - Donald A. Johnson - Quad Cities Graduate Center
- 1972-75
  - Anne E. Scheerer - Creighton University
  - Willard L. Thompson - University of Minnesota

Past President Representative
- Jackson H. Wells - University of Denver

1974-1975

Officers
Michael Nelson, President - Washington University
Willard L. Thompson, President-Elect - University of Minnesota
Curtis H. Moore, Secretary-Treasurer - Rockford College

Board of Directors
1974-77
Nancy Abraham - University of Wisconsin
Alan T. Seagren - University of Nebraska-Lincoln
1973-76
Milton Hardiman - Lincoln University
Denis J. Kigin - Arizona State University
1972-75
Anne E. Scheerer - Creighton University
L. A. Clarke - Northern State College

Past President Representative
William T. Utley - University of Nebraska-Omaha

1975-1976

Officers
Willard L. Thompson, President - University of Minnesota
Denis J. Kigin, President-Elect - Arizona State University
Curtis H. Moore, Secretary-Treasurer - Rockford College

Board of Directors
1975-78
L. A. Clarke - Northern State College
Robert J. Austgen, C.S.C. - University of Notre Dame
1974-77
Nancy Abraham - University of Wisconsin
Alan T. Seagren - University of Nebraska-Lincoln
1973-76
Milton Hardiman - Lincoln University
Anne E. Scheerer - Creighton University

Past President Representative
Michael Nelson - Washington University

1976-1977

Officers
Denis Kigin, President - Arizona State University
Anne E. Scheerer, President-Elect - Creighton University
Curtis H. Moore, Secretary-Treasurer - Rockford College

Board of Directors
1976-79
Henry Malecki - Loyola University
Leslie J. Coyne - Indiana University
1975-78
L. A. Clarke - Northern State College
Robert J. Austgen, C.S.C. - University of Notre Dame
1974-77
Nancy Abraham - University of Wisconsin
Alan T. Seagren - University of Nebraska-Lincoln

Past President Representative
Willard L. Thompson - University of Minnesota

1977-1978

Officers
Anne E. Scheerer, President - Creighton University
Robert J. Austgen, C.S.C., President-Elect - Notre Dame
Curtis H. Moore, Secretary-Treasurer - Rockford College

Board of Directors
1977-80
Jack Lizotte - Findlay College
Jean Shanahan - University of Wisconsin
1976-79
Henry Malecki - Loyola University
Leslie J. Coyne - Indiana University
1975-78
L. A. Clarke - Northern State College
Alan T. Seagren - University of Nebraska-Lincoln

Past President Representative
Denis J. Kigin - Arizona State University

COMMITTEES AND CHAIRMEN
1969-1978

The year of NCCSS is from the conclusion of one annual meeting to the next. Committee Chairmen were appointed for one year and assumed responsibility at the conclusion of the annual meeting.

1968-1969

Auditing - Courtlyn W. Hotchkiss - Colorado State University
Contractual and Salary Standards Committee - Clarence Schoenfeld - University of Wisconsin
Executive Advisory - Richard M. Eastman - North Central College
Membership - Harold O. Ried - University of New Mexico
Nominations - Richard M. Eastman - North Central College
Personnel - Inactive
Public Relations - Howard Geer - Marquette University
Research Coordination - Benedict Zobrist - Augustana College
Summer Session Statistics Committee - Jackson Wells - University of Denver

1969-1970

Auditing - Courtlyn Hotchkiss - Colorado State University
Contractual and Salary Standards - Inactive
Executive Advisory - Robert W. Richey - Indiana University
Membership - Harold Ried - University of New Mexico
Nominations - Robert W. Richey - Indiana University
Personnel - Harold Miller - University of Minnesota
Public Relations - Howard Geer - Marquette University
Research Coordination - William Utley - University of Nebraska-Omaha
Summer Session Statistics Committee - George A. Chambers - University of Iowa

1970-1971

Auditing - L. A. Clark - Northern State College
Executive Advisory - Robert W. Richey - Indiana University
Nominations - Harriet D. Darrow - Indiana State University
Personnel - Harold A. Miller - University of Minnesota
Public Relations - Anne E. Scheerer - Creighton University
Research Coordination - Jackson H. Wells - University of Denver
Statistics - Michael U. Nelson - Washington University
Membership - Wm. T. Utley - University of Nebraska-Omaha

1971-1972

Auditing - Dale Hanke - Dakota State College
Executive Advisory - Clay Schoenfeld - University of Wisconsin
Nominations - Clay Schoenfeld - University of Wisconsin
Personnel - Henry Malecki - Loyola University
Public Relations - Anne Scheerer - Creighton University
Research Coordination - James Fribourgh - University of Arkansas
Statistics - Donald G. Wallace - Drake University
Membership - Nathan Budd - Kansas State Teachers College
J. Warren Brinkman (completed term) - Kansas State Teachers College

1972-1973

Auditing - Dale Hanke - Dakota State College
Nomination - Harriet Darrow - Indiana State University
Public Relations - George Williams - Regis College
Research and Development - James Fribourgh - University of Arkansas
Statistics - Alan T. Seagren - University of Nebraska-Lincoln
Membership - Henry Malecki - Loyola University
Executive Advisory - Clay Schoenfeld - University of Wisconsin

1973-1974

Auditing - Dale Hanke - Dakota State College
Nomination - Jackson Wells - University of Denver
Membership - Henry Malecki - Loyola University
Public Relations - Jack Lizotte - Findlay College
Research and Development - James Fribourgh - University of Arkansas
Statistics - Alan T. Seagren - University of Nebraska-Lincoln

1974-1975

Auditing - Carrol Krause - University of South Dakota
Nomination - William T. Utley - University of Nebraska-Omaha
Membership - Henry Malecki - Loyola University
Public Relations - Jack Lizotte - Findlay College
Research and Development - Thomas L. McLeRoy - University of Wisconsin
Statistics - F. W. Seesow - University of Nebraska-Lincoln

1975-1976

Auditing - Thomas C. Stone - University of South Dakota
Nominations - Michael Nelson - Washington University
Membership - Robert Austgen - University of Notre Dame
Public Relations - Russell M. Keeling - Southwest Missouri State University
Research and Development - Larry D. Clark - University of Missouri
Statistics - [illegible] William Sesow - University of Nebraska-Lincoln

1976-1977

Auditing - John S. Penn - University of North Dakota
Nominations - Willard Thompson - University of Minnesota
Membership - Larraine Matusak - University of Evansville
Public Relations - JoNell Campbell - Southwest Missouri State
Research and Development - Larry D. Clark - University of Missouri
Statistics - Thomas S. McLeRoy - University of Wisconsin

1977-1978

Auditing - Larry Clark - University of Missouri
Membership - Stuart Anderson - Sangamon State University
Public Relations - Milton Partridge - Xavier University
Research and Development - Vernon Ludeman - St. Cloud State University
Statistics - Nancy Abraham - University of Wisconsin
Nomination - Denis Kigin - Arizona State University

SUMMARY AND RECOMMENDATIONS

The North Central Conference on Summer Schools evolved from an informal meeting held during the annual meeting of the North Central Association of Colleges and Schools (NCA) in 1949. The first formal meeting of the organization was in 1950 with annual meetings since then. The Conference celebrated its twenty-fifth anniversary in 1974. From 1950 to 1955 the organization was known as the Summer School Directors Conference. In 1955 the name of the organization was changed to the North Central Conference on Summer Schools (NCCSS). Since its inception NCCSS has maintained an alliance with NCA. The NCA region has served as a basis for membership of the NCCSS. The annual meetings of NCCSS have normally been scheduled in conjunction with the NCA meeting in Chicago, apart from 1979 when the annual meeting was scheduled during the summer.

The NCCSS has been unique from its inception. The organization utilizes the structure and technique of a conference to facilitate an open exchange of information on topics of interest to the membership. Attendance at the annual meetings has ranged from 31 to 98 participants. Membership in the NCCSS is only accorded to institutions. One of the strengths of NCCSS has been the wide range in size and type of institutions represented. As institutions of higher education have been created, merged or reorganized there have been changes in institutional membership. The number of institutions holding membership has ranged from 51 to 141.

The topics and issues discussed at each of the annual meetings have reflected an image of the general conditions and problems facing higher education particularly in the North Central region. A complete listing of all of the topics discussed would be extensive as some were raised at one or two meetings and never surfaced again. However, there are certain topics which have been of continuing interest over the thirty year period. They are:

Salaries for summer school faculty (rate of compensation)

Summer school curricula

Enrollments and the characteristics of summer school students

Publication methods and techniques

Credit for workshops, institutes, conferences and travel

Budget consideration (degree of self-support)

Organization and administration of summer sessions and its relationship to the total institution

Policies for summer sessions staffing

Admission policies

Standards for credit and the length of sessions

Summer session calendars and schedules

It cannot be claimed that the NCCSS has been directly responsible for the many changes that have taken place in the conduct of summer sessions or the rapid growth in summer sessions offerings. However, since all annual conferences have provided a forum where policies could be discussed and modified in light of the experience of participants, the NCCSS indirectly has influenced the development of summer sessions in the North Central region.

Any organization of this kind is important in that members can fully discuss issues of common interest while at the same time preserve their integrity and the diversity of their objectives. Only if issues are debated, innovations discussed, and information shared can the summer sessions best serve the needs of students and contribute to the teaching mission of the universities involved. The NCCSS has contributed to the achievement of these ends.

The NCCSS may become more important in the future when institutions are facing a potential decline in resources and student enrollment, increased demands for accountability and problems related to energy. In these circumstances it becomes more imperative that ideas are shared and the collective wisdom of all involved be brought to bear on the solution of problems.

If organizations like the NCCSS are to be successful, members must be actively involved and willing to assume leadership responsibilities. In the NCCSS all members traditionally have been assigned to one of the standing committees. Therefore, all institutional representatives have played an important role within NCCSS. A number of individuals have made a particularly significant contribution to NCCSS over the years as Officers, Board of Directors, Chairmen of Committees and Presenters at annual meetings. Three individuals, E. M. Hosman, Harold Ried and Curtis H. Moore, are deserving of special recognition because they served as Secretary-Treasurer to the NCCSS.

Many problems were encountered in obtaining the necessary records for documenting a meaningful history of the past 30 years. This could be solved if the secretary were to maintain more complete records and pass them on to his or her successors. The records contained almost no human interest or anecdotal information; given the nature and objectives of the organization this kind of information is important, and the NCCSS might consider designating a his-

torian who could record this kind of information, and the general themes and main topics of each meeting to supplement the official minutes. Because of the turnover in institutional representation, the history should be updated every ten years.

Although the NCCSS is not an accrediting body, it has had a strong commitment to the maintenance of standards. Given the importance of some topics and issues, a more formal record should be maintained of the positions taken in relationship to these issues by the membership. Such a record would be of value in the orientation of new Deans and Directors as well as providing a documentation of trends.

The evidence suggests that the objectives and aims of the NCCSS over the past 30 years have been met. Participating institutions are now entering a dynamic period of change. Demands from the traditional age cohort for higher education have declined. However, it appears that with the move to life long education, the demands from the adult population may continue to expand. Summer Sessions are in a situation to meet this expanding demand providing they are prepared to continue to develop courses and delivery systems which are appropriate to this adult population.

A POSITION PAPER ON STANDARDS

(A Commitment to Academic Excellence)

PREAMBLE

The North Central Conference on Summer Sessions is vitally concerned with the institutional integrity and standards of academic achievement of its member universities and colleges. These specific concerns result from certain extraneous pressures to maintain summer enrollments and a temptation to jeopardize academic respectability under the guise of innovation and flexibility. In times of economic stress, budgetary limitations and legislative controls, administrators may be tempted into reducing controls and enticing summer students by offering more credit for less academic effort. The erosion of standards and trust could result in public suspicion and cloud the academic respectability of all institutions of higher learning. Such practices could not only jeopardize the integrity of summer programs in general, but could also threaten the credibility of institutions of higher learning by creating the impression that colleges and universities are the purveyors of credit rather than centers of learning, research and community service.

The achievement of academic excellence within a summer session program can be enhanced through the utilization of highly competent faculty, intelligent scheduling, suitable course selection, and equitable salary schedule. The North Central Conference on Summer Sessions recognizes that the purposes and quality of the summer program must be in harmony with the overall purposes and quality of the institution being served. Standards of excellence appropriate to the character of the institution must be upheld and maintained.

STATEMENT OF STANDARDS

The membership of the North Central Conference on Summer Sessions hereby reaffirms its commitment to higher education and the integrity of member institutions. In keeping with the basic mission of summer sessions and the inherent involvement of Summer Sessions directors, the North Central Conference on Summer Sessions supports the establishment of standards and the maintenance thereof by:

1. Recognizing goals, needs and objectives of students as priorities in the preparation of a schedule of summer courses.

2. Consciously avoiding personal and professional discrimination based on race, ethnic background, religion, sex or other personal factors.

3. Respecting the prerogatives of deans and department chairmen in faculty selection and identifying a constant standard within the institution for faculty workloads.

4. Supporting the concept of academic freedom and assisting faculty in the enforcement of academic excellence consistent with the academic year.

5. Adopting standards of credit based on the Carnegie Unit and proportionally equating summer student course loads to academic year standards.

6. Seeking a reasonable balance between the autonomy of the various academic units and the need for a degree of centralized administrative control and coordination.

7. Providing an opportunity for faculty, students and staff to perform at the highest level of competence through stimulation for continued professional growth and improvement.

8. Maintaining and encouraging policies equally and equitably to all concerned and by honoring commitments and controls made to faculty and students.

9. Maintaining a high level of administrative proficiency and providing adequate communications with respect to policies, goals objectives and programs relevant to the operation of summer sessions.

10. Providing the leadership and encouragement of accepted standards of conduct of member institutions.

MEMBERSHIP RECORD

1954-1978

(49-53 No record available)

124

	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78
ARIZONA																									
Tempe																									
Arizona State University								x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
Tucson																									
Pima Community College																					x	x	x	x	
University of Arizona								x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
ARKANSAS																									
Arkadelphia																									
Henderson State College																	x	x	x	x	x	x	x	x	
Henderson State Teachers College							x	x	x	x	x	x	x	x	x	x									
Ouachita Baptist College	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x										
Batesville																									
Arkansas College																	x	x	x	x	x	x	x	x	x
College Heights																									
Arkansas A & M College							x	x	x	x	x	x	x	x	x	x	x	x	x						
Conway																									
Arkansas State Teachers College								x	x	x	x	x	x	x	x										
State College of Arkansas																x	x	x	x	x	x	x			
University of Central Arkansas																							x	x	x
Fayetteville																									
University of Arkansas			x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
Helena																									
Phillps County Community College																				x	x	x	x	x	x
Little Rock																									
Little Rock University								x	x	x	x	x	x	x	x	x									
Philander Smith College								x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
University of Arkansas at Little Rock																	x	x	x	x	x	x	x	x	x
Magnolia																									
Southern Arkansas University																								x	x
Southern State College							x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x		
Monticello																									
University of Arkansas at Monticello																				x	x	x	x	x	x

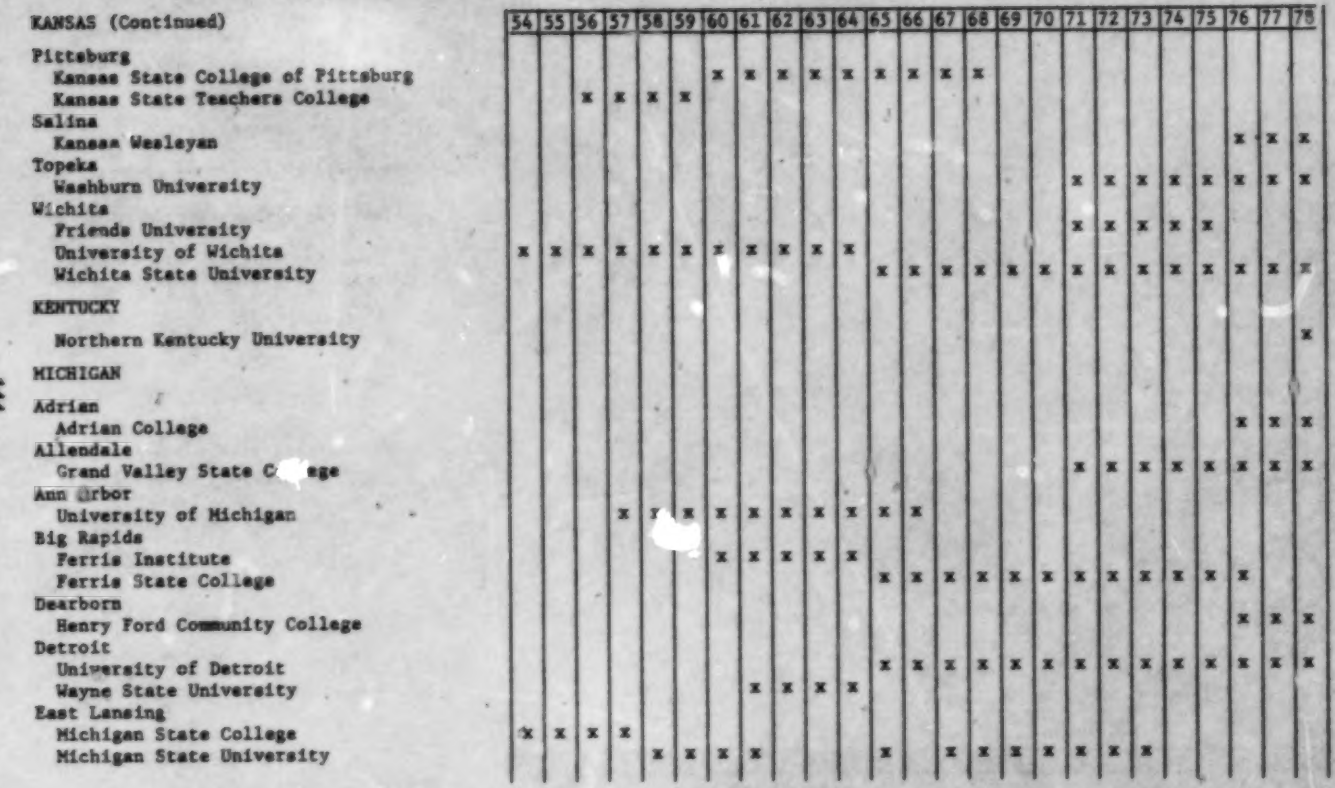
ARKANSAS (Continued)	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78
Pine Bluff																									
Agricultural, Mechanical & Normal College								x	x	x	x	x	x	x	x	x	x	x	x						
Russellville																									
Arkansas Polytechnic College													x	x	x	x	x	x	x	x	x	x	x	x	x
State College																									
Arkansas State College							x	x	x	x	x	x	x	x											
Arkansas State University															x										
State University																									
Arkansas State University																x	x	x	x	x		x	x	x	x
COLORADO																									
Alamosa																									
Adams State College		x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
Boulder																									
University of Colorado			x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x			
Colorado Springs																									
Colorado College			x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
Denver																									
Colorado Women's College																				x	x	x	x	x	x
Metropolitan State College													x	x	x	x	x	x	x	x					
Regis College																x	x	x	x	x	x				x
University of Denver	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
Durango																									
Fort Lewis College																					x	x			
Fort Collins																									
Colorado A & M College	x	x	x	x	x	x		x																	
Colorado State University							x		x	x	x	x	x	x	x	x	x	x	x	x	x				
Gunnison																									
Western State College	x	x	x	x	x	x	x											x		x	x	x			
Western State College of Colorado								x	x	x	x	x	x	x	x	x	x		x						
Pueblo																									
Southern Colorado State College													x	x	x	x	x	x	x	x	x	x	x	x	x

ILLINOIS	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78
Carbondale																									
Southern Illinois University			x	x	x	x	x	x	x	x				x											
Champaign																									
University of Illinois																		x		x	x	x	x	x	x
Charleston																									
Eastern Illinois State College	x	x	x																						
Chicago																									
Chicago State University																						x	x	x	x
Chicago Teachers College	x	x	x	x		x																			
Chicago Teachers College-South										x	x	x													
DePaul University	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
Illinois Institute of Technology	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x					
Loyola University													x	x	x	x	x	x	x	x	x	x	x	x	x
Roosevelt University								x	x	x	x	x		x	x	x	x	x	x	x	x	x	x	x	x
University of Chicago	x	x		x																					
Decatur																									
Millikin University						x	x																		
DeKalb																									
Northern Illinois University							x	x	x	x	x	x	x	x	x	x	x	x	x						
Elmhurst																									
Elmhurst College													x	x	x	x	x	x	x	x	x	x	x	x	x
Evanston																									
Kendall College																				x	x				
Northwestern University			x	x									x		x	x	x	x	x	x	x	x	x	x	x
Galesburg																									
Knox College													x	x	x										
Greenville																									
Greenville College																						x	x	x	x
Kankakee																									
Olivet Nazarene College																									x
Lisle																									
Illinois Benedictine College																							x	x	x
Macomb																									
Western Illinois University													x	x	x	x	x	x	x	x	x	x	x	x	x

ILLINOIS (Continued)	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78
Naperville																									
North Central College								x	x	x	x	x	x	x	x	x	x	x	x						
Normal																									
Illinois State Normal University	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x										
Illinois State University																x	x	x	x	x	x	x	x	x	x
Peoria																									
Bradley University	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
Rockford																									
Rockford College								x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
Rock Island																									
Augustana College	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
Quad Cities Graduate Center																			x	x	x	x			
Springfield																									
Sangamon State University																							x	x	x
Urbana																									
University of Illinois								x	x	x	x	x	x	x	x	x	x		x						
Wheaton																									
Wheaton College	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x			
INDIANA																									
Anderson																									
Anderson College																					x	x	x	x	x
Bloomington																									
Indiana University			x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
Evansville																									
University of Evansville																	x	x	x	x	x	x	x	x	x
Hammond																									
Purdue University - Calumet Campus																					x	x	x	x	x
Indianapolis																									
Butler University	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
Indiana Central College (University)																					x	x	x	x	x

INDIANA (Continued)	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78
Lafayette																									
Purdue University	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
Muncie																									
Ball State College													x	x											
Ball State University															x	x	x	x	x	x	x	x	x	x	x
Notre Dame																									
St. Mary's College																x	x	x	x	x	x	x	x	x	x
University of Notre Dame	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
South Bend																									
Indiana University at South Bend																							x	x	x
St. Mary-of-the-Woods																									
Saint Mary-of-the-Woods College																x									
Terre Haute																									
Indiana State University														x	x	x	x	x	x	x	x	x	x	x	x
Valparaiso																									
Valparaiso University																x	x	x	x	x	x	x	x	x	x
IOWA																									
Cedar Falls																									
Iowa State Teachers College	x	x						x																	
State College of Iowa									x	x	x	x	x	x											
University of Northern Iowa															x	x	x	x	x	x	x	x	x	x	x
Cedar Rapids																									
Coe College																			x	x	x	x	x	x	
Decorah																									
Luther College														x							x	x	x	x	x
Des Moines																									
Drake University										x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
Dubuque																									
Clarke College																									x
Loras College	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
University of Dubuque																			x	x	x	x			

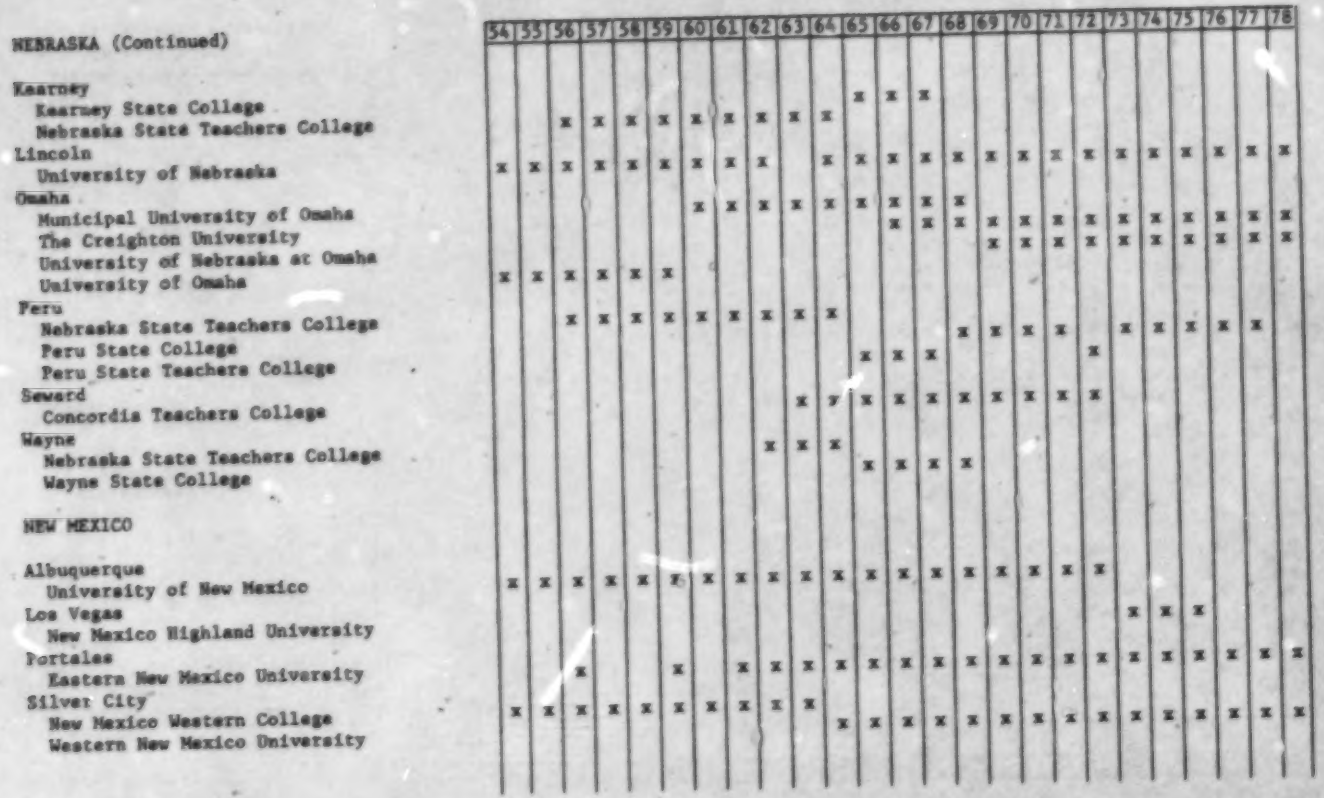
IOWA (Continued)	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58
Fayette																									
Upper Iowa University									x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
Indianola																									
Simpson College	x	x																							
Iowa City																									
University of Iowa														x	x	x	x	x	x	x	x	x	x	x	x
Lamoni																									
Graceland College															x		x	x	x	x	x	x	x	x	x
LeMars																									
Westmar College											x	x	x	x	x	x	x	x	x						
Mount Pleasant																									
Iowa Wesleyan College			x	x	x	x	x	x															x	x	x
Oskaloosa																									
William Penn College													x	x	x	x	x	x	x	x					
Sioux City																									
Morningside College	x					x	x	x	x	x	x	x	x	x	x					x	x	x	x	x	x
KANSAS																									
Emporia																									
Emporia Kansas State College																					x	x	x		
Kansas State Teachers College	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
Hays																									
Fort Hays Kansas State College													x	x	x	x									
Hutchinson																									
Hutchinson Community Jr. College																		x	x	x	x	x	x	x	x
Lawrence																									
Haskell Indian Junior College																						x			
Manhattan																									
Kansas State College	x	x	x	x	x	x	x	x																	
Kansas State University									x	x	x	x	x	x	x	x									


KANSAS (Continued)
Pittsburg
Kansas State College of Pittsburg
Kansas State Teachers College
Salina
Kansas Wesleyan
Topeka
Washburn University
Wichita
Friends University
University of Wichita
Wichita State University
KENTUCKY
Northern Kentucky University
MICHIGAN
Adrian
Adrian College
Allendale
Grand Valley State College
Ann Arbor
University of Michigan
Big Rapids
Ferris Institute
Ferris State College
Dearborn
Henry Ford Community College
Detroit
University of Detroit
Wayne State University
East Lansing
Michigan State College
Michigan State University
54 55 56 57 58 59 60 61 62 63 64 65 66 67 68 69 70 71 72 73 74 75 76 77 78

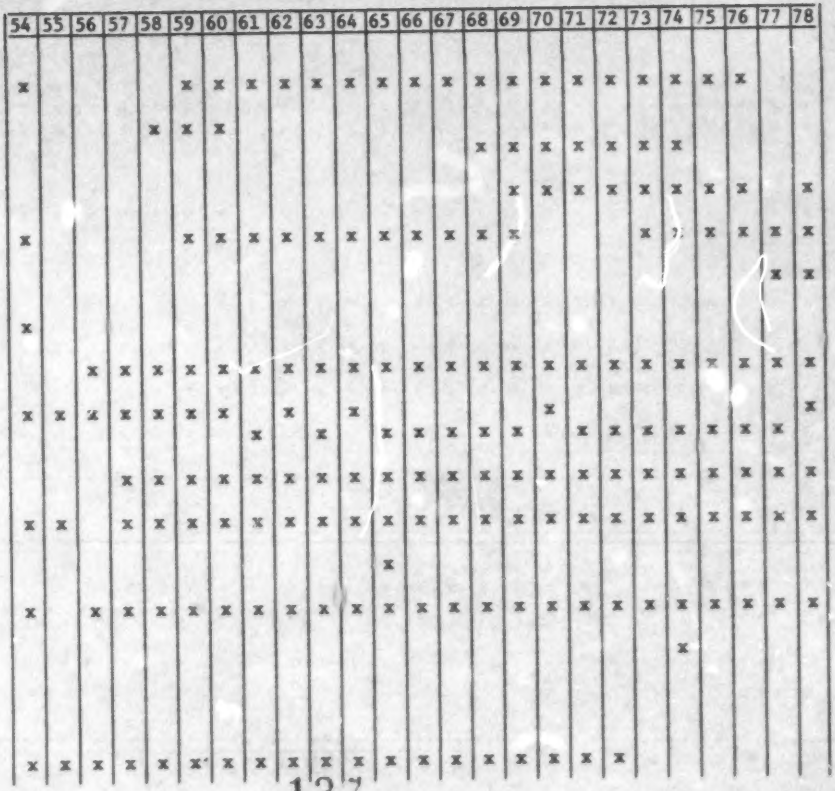
MICHIGAN (Continued)	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78
Kalamazoo																									
Western Michigan College of Education	x	x	x	x	x																				
Western Michigan University						x	x	x	x	x	x	x	x	x	x	x	x	x	x						
Marquette																									
Northern Michigan College								x	x	x	x	x													
Northern Michigan University													x	x	x	x	x	x	x	x	x	x	x	x	x
Mt. Pleasant																									
Central Michigan University																							x	x	x
Spring Arbor																									
Spring Arbor College																				x	x	x	x	x	x
Ypsilanti																									
Eastern Michigan College						x																			
Eastern Michigan University							x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
Michigan State Normal College	x																								
MINNESOTA																									
Albert Lea																									
Lea College on Lake Chapeau																x	x	x	x						
Bemidji																									
Bemidji State College																x	x	x	x	x	x	x			
Bemidji State University																							x	x	x
Duluth																									
College of St. Scholastica																							x	x	x
Marshall																									
Southwest Minnesota State College																				x	x	x			
Southwest State College (University)																x	x	x	x				x	x	x
Minneapolis																									
Augsburg College																x	x	x	x	x	x	x	x	x	x
University of Minnesota						x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
Moorhead																									
Concordia College																x	x	x	x	x	x	x	x	x	x

	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78
MINNESOTA (Continued)																									
Moorhead (Continued)						x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	
Moorhead State College (University)			x	x																					
State Teachers College																									
Northfield																							x	x	x
St. Olaf																									
St. Cloud																							x	x	x
St. Cloud State University																									
St. Paul																								x	x
Hamline University	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
Macalester College																									
St. Peter			x			x	x	x	x	x	x	x	x	x	x	x	x	x							
Gustavus Adolphus College																									
Winona							x		x				x	x		x	x	x	x	x	x	x	x	x	x
Winona State College																									
Winona State Teachers College	x	x	x	x				x		x	x	x			x										
MISSOURI																									
Bolivar																						x	x	x	x
Southwest Baptist College																									
Columbia																				x	x	x	x	x	x
Stephens College																									
University of Missouri	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
Jefferson City																									
Lincoln University	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
Joplin																									
Missouri Southern College																		x	x	x	x	x	x	x	x
Kansas City																									
Rockhurst College													x	x	x	x	x	x	x	x	x	x	x	x	x
University of Kansas City	x	x	x	x	x	x	x	x	x	x	x														
University of Missouri												x	x	x	x	x	x	x	x	x	x	x	x	x	x

	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78
MISSOURI (Continued)																									
Kirksville																									
Northeast Missouri State Teachers College									x	x	x	x	x	x											
Liberty																									
William Jewell																		x	x	x	x				
Rolla																									
University of Missouri																				x	x	x	x	x	x
Springfield																									
Southwest Missouri State College (University)																	x	x	x	x	x	x	x	x	x
St. Charles																									
Howard Barnett																	x								
Lindenwood College																		x	x	x	x	x			
St. Louis																									
Fontbonne College																	x	x	x	x	x	x	x	x	x
Harris Teachers College									x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
St. Louis University	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
University of Missouri at St. Louis													x	x											
Washington University	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
Warrensburg																									
Central Missouri State College (University)			x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x				
Webster Groves																									
Webster College																		x	x	x					
NEBRASKA																									
Blair																									
Dana College									x																
Fremont																									
Midland College									x	x	x														
Midland Lutheran College												x	x	x	x	x	x	x	x	x	x	x	x	x	x


NEBRASKA (Continued)
Kearney
Kearney State College
Nebraska State Teachers College
Lincoln
University of Nebraska
Omaha
Municipal University of Omaha
The Creighton University
University of Nebraska at Omaha
University of Omaha
Peru
Nebraska State Teachers College
Peru State College
Peru State Teachers College
Seward
Concordia Teachers College
Wayne
Nebraska State Teachers College
Wayne State College
NEW MEXICO
Albuquerque
University of New Mexico
Las Vegas
New Mexico Highland University
Portales
Eastern New Mexico University
Silver City
New Mexico Western College
Western New Mexico University
54 55 56 57 58 59 60 61 62 63 64 65 66 67 68 69 70 71 72 73 74 75 76 77 78

	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78
NORTH DAKOTA																									
Dickinson																									
Dickinson State College																							x	x	x
Fargo																									
North Dakota Agricultural College																									
North Dakota State University								x	x	x															
Grand Forks																									
University of North Dakota	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x		x
OHIO																									
Ada																									
Ohio Northern University																			x	x	x	x	x	x	x
Akron																									
University of Akron				x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
Ashland																									
Ashland College					x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x					
Athens																									
Ohio University	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x						
Berea																									
Baldwin-Wallace College			x		x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
Bluffton																									
Bluffton College																x	x	x	x						
Bowling Green																									
Bowling Green State University	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
Cincinnati																									
Edgecliff College																	x	x	x						
Our Lady of Cincinnati College																x									
University of Cincinnati	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
Xavier University	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
Cleveland																									
Case Western Reserve University																x	x	x	x	x	x				
John Carroll University				x	x	x	x	x	x																
Western Reserve University	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x										


54 55 56 57 58 59 60 61 62 63 64 65 66 67 68 69 70 71 72 73 74 75 76 77 78
OHIO (Continued)
Columbus
Ohio State University
Dayton
University of Dayton
Wright State University
Findlay
Findlay College
Kent
Kent State University
Marietta
Marietta College
Mount St. Joseph
College of Mount St. Joseph-on-the-Ohio
Oxford
Miami University
Springfield
Wittenberg College
Wittenberg University
Tiffin
Heidelberg College
Toledo
University of Toledo
Wilberforce
Central State College
Wilmington
Wilmington College
Wooster
College of Wooster
OKLAHOMA
Edmond
Central State College

OKLAHOMA (Continued)	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78
Edmond (Continued)																									
Central State University																				x	x	x	x	x	x
Norman																									
University of Oklahoma	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	
Oklahoma City																									
Oklahoma City University			x				x																		
Stillwater																									
Oklahoma State University																						x	x		x
SOUTH DAKOTA																									
Aberdeen																									
Northern State College												x	x	x	x	x	x	x	x		x	x	x	x	x
Northern State Teachers College				x	x	x	x	x	x	x	x														
Brookings																									
South Dakota State College	x	x	x	x	x	x	x	x	x	x	x														
South Dakota State University												x	x	x	x	x	x	x	x	x	x	x		x	x
Madison																									
Dakota State College																	x	x	x	x	x	x			
General Beadle State College																x									
Mitchell																									
Dakota Wesleyan University																							x	x	x
Rapid City																									
South Dakota School of Mines and Technology																							x	x	x
Sioux Falls																									
Augustana College							x	x	x								x	x	x	x	x	x	x	x	x
Spearfish																									
Black Hills College												x	x	x					x						
Black Hills State College															x	x	x	x		x	x	x	x	x	x
Black Hills Teachers College	x	x	x	x	x	x	x	x	x	x	x														

	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78
SOUTH DAKOTA (Continued)																									
Springfield																									
Southern State College																x	x	x	x						
University of South Dakota																				x	x	x	x	x	x
Vermillion																									
State University of South Dakota						x	x	x	x	x	x														
Yankton																									
Yankton College								x	x	x	x	x	x	x	x	x									
UTAH																									
Logan																									
Utah State University					x	x	x	x	x	x	x	x													
Salt Lake City																									
University of Utah					x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x				
WEST VIRGINIA																									
Buckhannon																									
West Virginia Wesleyan College	x	x						x	x	x	x	x	x	x	x										
Wheeling																									
Wheeling College															x	x	x	x	x	x					
WISCONSIN																									
Madison																									
The University of Wisconsin								x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
Menomonie																									
Stout State College									x	x	x	x	x												
Milwaukee																									
Marquette University	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
The University of Wisconsin at Milwaukee											x	x	x	x	x	x	x	x	x	x	x	x	x	x	x

WISCONSIN (Continued)	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78
Oshkosh																									
Wisconsin State College									x	x	x														
Wisconsin State University												x	x	x	x	x	x	x	x					x	x
Platteville																									
University of Wisconsin																								x	
Wisconsin State University																x	x	x	x	x	x	x	x	x	x
Rice Lake																									
University of Wisconsin Center																				x	x	x	x	x	
River Falls																									
Wisconsin State College									x	x	x														
Wisconsin State University												x	x	x	x	x	x	x	x	x	x	x	x	x	x
Stevens Point																									
Wisconsin State University																x	x	x	x	x	x	x	x	x	x
Superior																									
Wisconsin State College			x	x																					
West DePere																									
St. Norbert College															x	x	x	x	x	x	x	x	x	x	x
Whitewater																									
Wisconsin State College			x	x	x	x	x	x	x	x	x														
Wisconsin State University												x	x	x	x	x	x	x	x	x	x	x	x	x	x
WYOMING																									
Laramie																									
University of Wyoming	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
Totals — Even Years	56		66		67		85		107		107		118		120		131		141		139		137		134
Totals — Odd Years		51		68		78		100		106		108		120		128		138		139		135		136	